Corbett VA CE Primary

Part Time Teacher – Teacher Main Scale

Job Specification 2022/23

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|  | Essential | Desirable |
| Training & Qualifications | -Qualified Teacher  -Status Degree level qualification | -Evidence of continuing and recent professional development relevant to the post. |
| Experience, knowledge and understanding | -Experience of teaching in a primary classroom and a commitment to the highest standards of teaching and learning.  -Experience of promoting positive behaviour conducive to learning and which is focused on raising standards.  -Understanding of equality of opportunity issues and how they can be effectively addressed in schools.  -The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.  -Able to demonstrate a thorough knowledge of the National Curriculum requirements.  -Understanding of a diverse range of teaching and learning styles and techniques.  -Good understanding of effective procedures for managing and promoting positive behaviour among pupils.  -Understanding of current safeguarding legislation and a commitment to implementing these in school. | -Experience of teaching in Year 3/4  -Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.  -Experience of promoting highly effective communications within and between teams and other stakeholders in the school community.  -Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.  - Up to date ICT knowledge and skills.  -Understanding of data analysis and the important impact this can have on achievement and attainment.  -Experience of working in other key stages. |
| Characteristics and competencies | -Ability to promote the school’s aims positively.  -Ability to develop good personal relationships within a team; making an effective contribution to high morale.  -Ability to establish and develop close relationships with parents, governors and the community.  -Ability to communicate effectively (both orally and in writing) to a variety of audiences.  -Ability to create a happy, challenging and effective learning environment.  -Boundless enthusiasm, determination and drive to inspire others to achieve high standards.  -An appetite and stamina for challenging work. A solution-focussed mindset and determined “no-excuses” approach to raising standards.  -A personable nature to build effective relationships with parents and all members of the school community.  -A lively, creative and good-humoured approach to all aspects of teaching, management and leadership.  - Ability and keenness to promote the school’s positive culture and ethos. |  |