## PERSON SPECIFICATION

**POST TITLE: Class Teacher**

**SERVICE: Education**

**NAME:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ATTRIBUTES** |  **ESSENTIAL** | **0** | **1** | **2** | **3** | **ID** |  **DESIRABLE** | **0** | **1** | **2** | **3** | **ID** |
|  | Teaching experience or successful teaching practices  |  |  |  |  | A | Knowledge or experience of planning and evidence of monitoring and raising standards.  |  |  |  |  | A,I |
|  | Record of successful aspect or subject leadership or subject expertise in order to develop leadership skills.  |  |  |  |  | A,I |  |  |  |  |  |  |
| An up to date knowledge of child protection procedures and a commitment to safeguarding pupils. |  |  |  |  | A,I |  |  |  |  |  |  |
| Outstanding, creative and inspirational classroom practitioner. |  |  |  |  | A,I |  |  |  |  |  |  |
| EDUCATION & TRAINING | Degree and Qualified Teacher Status. |  |  |  |  | A |   |  |  |  |  |  |
|  | Evidence of relevant C.P.D. |  |  |  |  | A |  |  |  |  |  |  |
| SPECIAL KNOWLEDGE & SKILLS |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of Information Technology for administration and teaching and learning including attainment and progress data  |  |  |  |  | A,I | An ability to understand, interpret and present data. |  |  |  |  |  |
| Excellent communication and interpersonal skills. |  |  |  |  | A,I, | A commitment to maintain and develop effective relationships with children, parents, carers, governors and trustees and the wider community. |  |  |  |  | A,I |
|  | Experience of implementing strategies to maintain high standards of pupil motivation and behaviour. |  |  |  |  | A,I | Demonstrate a good understanding of the requirements of children in vulnerable groups – including SEN and those entitled to Pupil Premium. |  |  |  |  |  |
|  | An ability to contribute to the academy and work well as part of a team. |  |  |  |  | A,I |  |  |  |  |  |  |
| An ability to inspire, challenge and empower others. |  |  |   |  | A,I |  |  |  |  |  |  |
| Commitment to working within the network of local schools. |  |  |  |  | A,I |  |  |  |  |  |  |
|  | SCORES |  |  |  |  |  | SCORES |  |  |  |  |  |
|  | TOTAL |  |  |  |  |  | TOTAL |  |  |  |  |  |

**Evidence seen in A – Application I – Interview**