

## Martham Academy & Nursery

### Person Specification – Teacher

	Essential	Desirable	How Measures During Recruitment and Selection Progress
<b>Experience</b>	<p>Evidence of successful teaching in a primary school</p> <p>Secure knowledge and understand of National Curriculum</p>	<p>Evidence of engaging children in a range of extra-curricular activities</p> <p>Other relevant experience</p>	<p>Application Form</p> <p>References</p>
<b>Education/Training Qualifications</b>	<p>DfES recognised Qualified Teacher Status/NQT</p>	<p>Evidence of any other training</p>	<p>Application Form</p> <p>Interview</p>
<b>Skills and Knowledge</b>	<p>Good organisational skills and self motivation</p> <p>Good communicator with excellent written and oral skills</p> <p>Ability to create a rich and inclusive learning environment for all pupils</p> <p>Ability to undertake formative assessments, track progress, set targets and plan 'next steps'</p> <p>Firm but positive behaviour management skills, appropriate to age of children</p> <p>Able to use ICT to support teaching and learning</p>	<p>Working knowledge of EYFS Profile and statutory assessments</p> <p>Ability to share knowledge across the teaching team</p> <p>Ability to utilise a range of teaching and learning methodologies</p> <p>Interest or experience in STEM</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>
<b>Personal Qualities</b>	<p>Ability to relate to and build good relationships with pupils, parents and colleagues</p> <p>Willingness to work in a close team situation</p> <p>Imaginative and creative</p> <p>Able to be flexible and adaptable</p> <p>Positive attitude</p> <p>Conscientious and hard working</p>	<p>Committed to own continued professional development</p> <p>A good sense of humour!</p>	<p>At interview motivation and attitudes appropriate to working with vulnerable groups will be discussed along with any issues arising from references.</p> <p>DBS check</p> <p>Application Form</p> <p>References</p>