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| **Aspect** | **Essential** | **Desirable** |
| 1. Qualifications
 | QTSQualified to degree level  | Evidence of further training with regard to leadership area |
| 1. Experience
 | Minimum of 1 year teaching experience/ equivalent teaching practice experience for NQTA sound understanding of the requirements of the New National Curriculum Identify how assessments drive forward planning and individual achievement Ability to use ICT effectively and creatively in the classroomAbility to use Information Technology for assessment and analysis purposes | Experience of working with other professionals, agencies and the wider community Experience of leading and managing an extra-curricular activity outside of the classroom. Experience of developing and co-ordinating initiatives across the whole school |
| 1. Knowledge
 | Knowledge of the primary phase/EYFS curriculum and assessmentA track record of excellent classroom practice/teaching practice.A knowledge of the various teaching and learning styles and their application to creative learning Understanding of strategies to support successful outcomes for all children | Experience or ambition to take on subject leadership impacting learning across the school. |
| 1. Professional skills
 | Ability to maintain a positive school ethos with a focus on high achievement and inclusion for all Management and decision making skills  Ability to respond effectively to the changes and challenges that arise from developments in education and in particular the drive for school improvement Communicate effectively with all stakeholders Strong belief in delivering the full curriculum to develop the whole child | Ability to motivate and enthuse all pupils, staff and the wider school community |
| 1. Personal attributes
 | Determination to meet diverse demands of the roleWillingness to respond flexibly to needs of the schoolEffective team memberDesire to contribute towards the catholic life of a successful schoolEfficient and well organised |  |