Freemantles School
Person Specification – Class Teacher

Job Criteria		Assessment
Essential	**Desirable**	
Qualifications		
➢ Qualified Teacher Status B.ed or Equivalent ➢ Or working towards this status with significant experience and knowledge of working in a special school.	➢ PECS / TEACCH / MAKATON and other ASD specific strategies ➢ Behaviour Qualifications	Application form Certificates
Experience		
➢ Experience of working with children ➢ Successful teaching and curriculum experience. ➢ Experience of collaborative work with parents, colleagues, other professionals. ➢ Up to date knowledge of best practice ➢ Successful differentiation experience.	➢ Experience of teaching pupils with Autism ➢ Evident successful experience in leadership of teams	Letter of Application Interview
Professional knowledge and understanding		
➢ An understanding of how anxiety impacts upon children with Autism and how to teach emotional well-being ➢ Understanding of the learning styles of pupils across the Autistic spectrum ➢ Some basic understanding of the strategies that Freemantles uses to support children with Autism ➢ Robust understanding of safeguarding children	➢ Understanding of Assessment procedures for pupils with Autism ➢ Training in any of the strategies that Freemantles uses.	Interview Application form In-tray Exercise
Skills		
➢ Well developed interpersonal skills ➢ Able to communicate effectively orally and in writing to a range of audiences ➢ To be able to empathise and strike the right balance between challenge and support for children and young people.	➢ Skilled in promoting the Emotional wellbeing of pupils and staff.	Application form Interview Presentation
Abilities and attributes		
➢ To value emotional well-being of pupils families and staff above all else acknowledging that this is the key to readiness for learning. ➢ Able to develop and maintain good relationships with staff, parents, pupils, governors and the community ➢ Able to deal sensitively with people. ➢ Ability to be assertive and firm if necessary ➢ Resilient and Self-motivated. ➢ Flexible and adaptable	➢ Ability to stay calm and level headed in difficult and stressful situations.	Application form Interview Observation Presentation

Whilst a sense of humour is essential it will not be necessary to demonstrate this during the interview process!

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