

Class Teacher Person Specification

| Attributes | Essential | Desirable |
|----------------------------|---|--|
| Relevant Experience | Primary teaching experience | Evidence of good/ above expected progress for pupils |
| | Curriculum strengths which can be brought to the school | Involvement with parents and the wider community |
| | An understanding of safeguarding duties and responsibilities | |
| | Knowledge of current issues in education | |
| Education & Training | Qualified teacher status | Evidence of further recent training |
| | Degree | |
| Special Knowledge & Skills | Knowledge of the National Curriculum | Experience of curriculum development which demonstrates creativity |
| | Effective written and oral communication skills | Experience of effective deployment of additional adults |
| | Effective behaviour management | |
| | Good organisational and management skills | |
| | Ability to form and maintain appropriate professional relationships and boundaries with children and young people | |
| | Experience of supporting children with Special Educational Needs | |
| Additional Factors | Ability to be a pro-active member of a team | Willingness to support wider school events and Parents' Association activities |
| | Ability to be self-motivated and to motivate others | |
| | Ability to positively engage with professional development opportunities | |
| | Ability to reflect on your own practice and engage in professional dialogue | |
| | Willingness to run or support extra-curricular activities including sports teams, music concerts, performances | |
| | Ability to meet challenges with determination and resilience | |
| | Enthusiasm and good humour | |
| | An understanding of the need for, and desire to consistently implement, an organised, tidy school environment | |