



Class teacher Required for full or part-time in Year 1 -MPS/UPS

(Should be prepared to work across the school in years to come!)

We are looking for an aspirational, enthusiastic, talented and creative teacher to join our friendly and committed team at St John's Primary School in Wallingford for January 2026.

We are a one-form entry primary school based in the heart of the beautiful market town of Wallingford. Our children are hard-working, well behaved, kind and polite and we are committed to providing them with an outstanding education; one which enables them to be happy, healthy, informed individuals, who are proud to be part of our local community and to achieve academic success. We are lucky to have a supportive parent body and efficient and committed Governors.

You would be joining us at an exciting time of change and development and we are able to offer the successful candidate opportunities to grow and develop within their career, whether they are at the start or have been teaching for some time. We work collaboratively with other local schools, both primary and secondary, so that despite being a small school, our outlook is wide and our ambition for our children and staff is unbridled.

We can also offer a staff team, who are a joy to work with, research- based CPD and a healthy respect for work-life balance.

We would welcome applications for this post from both experienced teachers and ECTs and would consider part- and full-time applications.

We would be happy to show you around our school; please make an appointment by phoning on: 01491 837305.

Closing Date: 17th October 2025.

Please note that the school reserves the right to interview on receipt of applications, and to appoint prior to the deadline, so early application is recommended.

Safeguarding Statement - St John's Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

As an equal opportunities employer, we value diversity. Therefore, although not a requirement for application, we welcome and encourage applications from under-represented individuals, including ethnicity, gender, transgender, age, disability, sexual orientation or religion./Our recruitment process follows the Keeping Children Safe in Education guidance. If shortlisted, we will request references before interview.

Inspired by yesterday, Learning today, Leading tomorrow