



## Hobletts Manor Infants' and Nursery School

01442 213854

### Person specification for role of **KS1/EYFS CLASS TEACHER**

Attribute		Essential/ Desirable	Evidence Base		
			Application	Interview	References
Qualifications	• Qualified Teacher Status	E	✓		
	• Degree or equivalent	E	✓		
Experience	• Experience of teaching in EYFS and/or KS1	E	✓	✓	✓
	• A track record of good or better classroom practice	E	✓	✓	✓
	• Experience of working with external professionals and acting on advice	E	✓	✓	✓
	• Experience of tracking pupil progress and acting promptly when progress slows.	E	✓	✓	✓
	• Experience of curriculum development e.g. through a subject leader role.	D	✓	✓	
Communication and Professional skills	• Ability to communicate effectively and to a high standard of English (orally and in writing)	E	✓	✓	
	• Ability to be able to communicate sensitively and effectively with parents/carers, other staff members and governors.	E	✓	✓	✓
	• Ability to work effectively, both individually and in teams	E	✓	✓	✓
	• Ability to motivate and stimulate pupils of all abilities to enjoy learning	E	✓	✓	
	• Ability to use Information Technology	E	✓	✓	
Personal Qualities	• Effective organisational skills	E	✓	✓	✓
	• Ability to be flexible and adaptable	E	✓		✓
	• Ability to prioritize and work to deadlines	D	✓		✓

Knowledge	<ul style="list-style-type: none"> <li>• Knowledge and understanding of teaching in EYFS and/or Key Stage 1 including National Curriculum with experience of recent updates.</li> </ul>	E	✓	✓	✓
	<ul style="list-style-type: none"> <li>• A good understanding of a range of behaviour management strategies and an ability to positively apply these at all times</li> </ul>	E	✓	✓	✓
	<ul style="list-style-type: none"> <li>• Knowledge of the Herts STEPS approach to behaviour.</li> </ul>	D	✓	✓	
	<ul style="list-style-type: none"> <li>• Recent relevant CPD</li> </ul>	D	✓	✓	
	<ul style="list-style-type: none"> <li>• Knowledge and understanding of effective transition from EYFS to KS1</li> </ul>	D	✓		
	<ul style="list-style-type: none"> <li>• Knowledge of a range of intervention strategies.</li> </ul>	D	✓	✓	
	<ul style="list-style-type: none"> <li>• Experience and knowledge of effective teaching of reading, progression in phonics, spelling, mastery maths, mathematical fluency.</li> </ul>	E	✓	✓	
	<ul style="list-style-type: none"> <li>• Experience and knowledge of effective assessment and feedback including at the point of learning.</li> </ul>	E	✓	✓	
Commitment	<ul style="list-style-type: none"> <li>• Commitment to safeguarding</li> </ul>	E	✓	✓	✓
	<ul style="list-style-type: none"> <li>• Up to date safeguarding training</li> </ul>	D	✓	✓	
	<ul style="list-style-type: none"> <li>• Commitment to professional development</li> </ul>	E	✓		✓
	<ul style="list-style-type: none"> <li>• Committed to meeting the needs of children whatever their ability or background</li> </ul>	E	✓	✓	
	<ul style="list-style-type: none"> <li>• Ability to demonstrate ambition, energy, enthusiasm, passion, determination and drive</li> </ul>	E	✓	✓	✓
	<ul style="list-style-type: none"> <li>• Commitment to the belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards</li> </ul>	E	✓	✓	✓
	<ul style="list-style-type: none"> <li>• Prepared to be involved in the whole life of the school</li> </ul>	E	✓	✓	✓