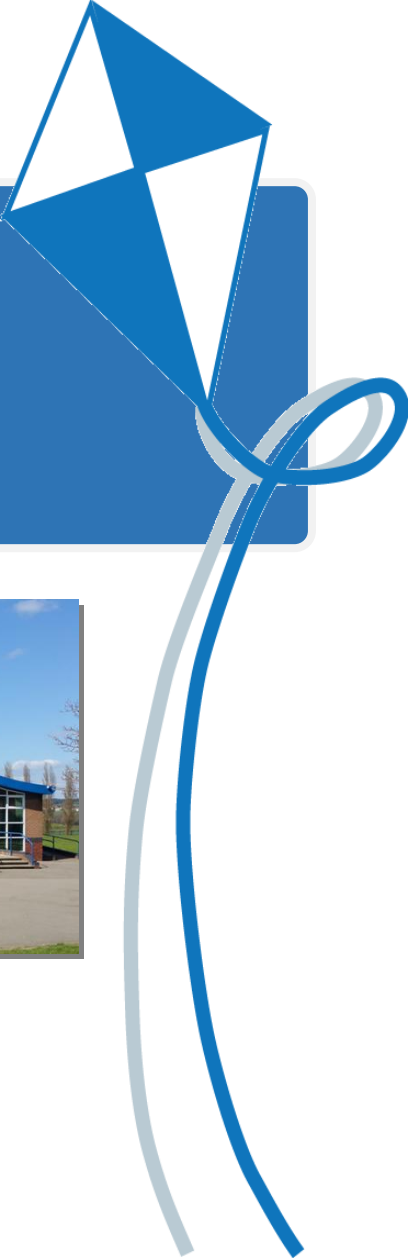




WINDHILL PRIMARY SCHOOL

FLYING HIGH FOR EXCELLENCE



Class Teacher
Application Pack 2026



Windhill Primary School,
Hollingworth Close,
Mexborough,
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01709 586949
www.windhillprimary.co.uk

Dear Applicant,

Thank you for your interest for the position of Class Teacher at Windhill Primary School. I hope that you will find this information pack helpful however if after reading this you have any questions, we would be happy to answer these. Please visit our websites for additional individual information. We also encourage visits to our school. Come and see our creative curriculum in action and meet our friendly, happy children and school staff.



Windhill Primary is a vibrant and rewarding place to teach with year-on year improving results throughout school. In recent years, we have grown in size and now have 306 pupils on roll, age 2- 11 years. Our expansion to a 1.5 form entry has enabled us to keep class sizes relatively small.

We aim to ensure that every child succeeds to the best of their ability, regardless of background, and receives a broad and balanced education which fosters a lifelong love of learning. Creativity, inclusion and great learning are what we are all about and strive to achieve in all we do. We have an Ofsted overall rating of 'Good' with 'Outstanding' provision for pupil's Personal Development (July 2022). We are continually striving for excellence and outstanding in all areas.



At Windhill Primary we provide training, support and career opportunities for teachers at all stages of career progression, from ECTs to Subject leads through to Middle and Senior Leaders. We are always looking out for future leaders among our new recruits. Our focus on continuous professional development means we have a low staff turnover and high standards of teaching and learning throughout.

We are looking to recruit self-motivated and ambitious class teachers who are inspirational and will work to develop outstanding teaching and learning, continuously improving standards so that all pupils make excellent progress and maximise their potential. This is a great and unique opportunity to join a dynamic, forward-thinking setting with a supportive team working together to drive our vision for our school where children are at the heart of all we do.



If you would like to be part of a creative and innovative staff team and help to really make a difference to children's lives, then our school is the place for you. We can offer you a career pathway with plenty of challenge and opportunity.

We look forward to hearing from you!

Class Teacher Application

Windhill Primary School is looking to appoint an enthusiastic, outstanding and highly motivated teacher with the skills and knowledge necessary to fulfil the role. The successful candidate will join our highly supportive team who are dedicated to ensuring all our children achieve their potential in all aspects of life regardless of any barriers to learning.

KS1/ KS2 (preference will be taken into account)

We are looking for someone who:

- Is patient, kind and caring, and understands how to nurture children
- Is inspirational and passionate about the development of outstanding teaching and learning
- An outstanding practitioner who has high expectations of what children can achieve
- Is able to plan and deliver creative and exciting lessons
- Has the ability to show initiative and self-motivation
- Has high expectations of behaviour and standards
- Has excellent communication skills and a strong commitment to working as part of a team
- Willing to be fully involved in the life of the school
- Inspires a love of learning

In return we can offer you:

- Enthusiastic and engaging children who are eager to learn
- A vibrant and happy place to work
- A dedicated, friendly and experienced staff
- Positive and supportive opportunities for professional development and continuous high quality CPD
- A well-resourced, vibrant and welcoming learning environment
- A commitment to ensuring a healthy work/life balance, including an annual well-being day
- A caring and dedicated governing body

Class Teacher Job Description

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Person Specification

Criteria	Qualities	Essential/ Desirable	Evidence
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience • Further qualification relating to Teaching & Learning 	E E E D	Application Form References Interview
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum/ EYFS Statutory Framework • Secure knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Good understanding of SEND and inclusion • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning • A commitment to the wider curriculum, including 'after-school' provision • Evidence of establishing positive relationships with parents/ carers 	E E E E E E D E E D E	A/ R/ I A/ R/ I A/ R/ I A/ R/ I A/ R A/ R/ I A/ R/ I R/ I A/ R A/ I A/ R
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Ability to work as part of a team, and communicate effectively • Resilient, adaptable and self-motivated • Understand how and when to seek advice/ support 	E E E E E E E E	A/ R A/ R A/ R R A/ I/ R A/ I/ R A/ R A/ R
Safeguarding	<ul style="list-style-type: none"> • A satisfactory enhanced DBS check being undertaken by the Disclosure & Barring Service • Two references meeting the guidance of the safer recruitment policy 		