



RIDGEWAY INFANT SCHOOL Person Specification ~ Classteacher	
Essential	Desirable
Professional Qualifications and Training	
Qualified Teacher Status Recent CPD relevant to the role	Early Years or Key Stage 1 training or specialism Recent relevant CPD particularly in relation to EYFS/KS1 eg. Baseline, Phonics, SPAG
Experience	
Recent teaching experience in KS1 or Reception Effective engagement of parents/carers and families Working as part of a team Working effectively to deploy other adults in the classroom Teaching children with a range of learning needs including ASD	Successful teaching experiences in both KS1 and Reception Experience of working with children from a range of backgrounds and ethnic groups Experience working with professionals from other agencies Experience of moderation activities (EFYS/KS1 age range) Curriculum leadership and management experience
Knowledge, skills and abilities	
Good interpersonal and communication skills Ability to secure and maintain high standards of pupil achievement and behaviour by employing a range of teaching strategies appropriate to their pupils and their individual needs The ability to demonstrate a positive attitude and to develop supportive professional relationships with children, staff, parents/carers and governors Knowledge and understanding of how young children learn Ability to provide a broad, balanced, relevant and creative curriculum in a stimulating manner, selecting and using appropriate resources, including Information Technology A thorough grasp of current educational issues and best practice in FS/KS1 Knowledge of the EYFS/National Curriculum, it's statutory framework and programmes of study Effective organisational and time management skills and an ability to prioritise Knowledge and understanding of inclusion issues, including EAL, SEND, Pupil Premium, gender issues etc. Commitment to safeguarding and child protection Create a stimulating classroom environment to support and progress learning	Read, Write, Inc trained Knowledge of transition procedures from FS1 to FS2 to KS1 Understanding of the differing needs of vulnerable children Knowledge of the Year 1 Phonics Screening Check Knowledge of end of KS1 assessment Knowledge of EYFS assessment and reporting procedures Be able to contribute to the development of pupils' language and communication skills Understanding and knowledge of concepts and skills within a specialist subjects
Personal Qualities	
Positive, energetic, enthusiastic and resilient Creative and innovative thinker Team player who is willing to contribute to the life of our school Professional commitment to the role with the ability to maintain confidentiality A passion and drive for raising standards of teaching and learning and whole school improvement Commitment to personal and professional development Commitment to equal opportunities Confident in use of ICT	Evidence of continual professional and personal development A willingness to work across the infant age range