

Green Dragon Primary School



Class Teacher Recruitment Pack

Green Dragon Primary School
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Welcome Message



Green Dragon Primary School is an established two form entry school, situated on the north bank of the River Thames, close to Kew Bridge. We are an inclusive community school that values and respects the backgrounds of all our pupils and their families.

Our aim is to continually strive to provide the best possible education for all children, equipping them with life-long learning skills ready to face the ever-changing world around them. Our engaging, challenging and creative curriculum and exciting learning environments drive this aim, resulting in our children's love of learning being well established and developed.

We have high expectations of the children, parents and ourselves and this has helped create a learning community where all involved can develop their skills, knowledge and understanding, and strive to achieve well. We are passionate about our broad curriculum and there is a strong emphasis on physical education and school sport, music and the arts.

If you would like to know more about the school, please look at our website www.greendragonprimary.co.uk where you will be able to learn more about our academic and pastoral ethos, our creative curriculum and the range of extra-curricular activities. To have a first-hand experience of the wonderful learning taking place and to get a true feeling of the school, we strongly recommend that you contact the school office to arrange a school tour. We look forward to meeting you soon.

Ms. Butler
Headteacher



Our School Ethos



Our vision is to provide the best possible educational experiences for all children, equipping them with life-long learning skills and Personal Goals, so they are ready to face the ever-changing world around them.

THE COMMUNICATOR

I am a good communicator



I am adaptable & open-minded



I am confident in my own ability

DOCTOR GLOBAL

I am internationally-minded



The Ambassador

I am an ambassador for the UNCRF



Guardians of All

We are socially responsible & respectful to all



I am ambitious and aspirational



INSPECTOR INQUISITIVE

I am an inquisitive learner who participates



Resilient Robin

I am resilient!



Green Dragon Primary School

Class Teacher Job Advert



Start date: 1st September 2026

Apply by: Thursday 19th March 2026 at midday

Interview date: Tuesday 24th March 2026

Contract: Permanent (MPS/UPS – Outer London)

This post is suitable for ECTs.

An exciting opportunity to join Green Dragon Primary School at the heart of the local community in Brentford.

Green Dragon promotes the highest standards for all our children, widening their horizons and raising their aspirations, embracing new technologies and initiatives to fully prepare the children for their future in an ever-changing world.

We are looking for a teacher who:

- is able to deliver high-quality teaching and sustain high standards
- has excellent interpersonal skills with pupils, staff and parents
- has excellent knowledge of mathematics and English
- is able to enthuse and inspire children
- is able to contribute to a passionate, dynamic and hardworking team

Our school:

- has a well-established and supportive senior leadership team
- is committed to supporting continuing professional development
- has an enthusiastic, friendly staff team who are committed to providing an excellent education for our pupils
- has children who thrive in a creative and aspirational learning atmosphere
- has parents and carers who are supportive and ambitious for their children

Within the application pack, you will find the job description for a class teacher. Please address the person specification, your curriculum strengths and interests within your application. ECTs and more experienced teachers are welcome to apply.

Visits to the school are strongly encouraged. Please contact the school office on 020 8568 3971 or email office@greendragon.hounslow.sch.uk to arrange a convenient date and time.

Completed applications should be returned to office@greendragon.hounslow.sch.uk by Thursday 19th March 2026 at midday

Please note: Application forms without an accompanying statement as set out in the Job Description and Person Specification will NOT be shortlisted

Green Dragon Primary School is an equal opportunities employer and committed to the protection and safety of its students and therefore this post will be subject to an Enhanced Disclosure and Barring Service check.



Job Description



Post Title: Class Teacher

Line Manager/s: Phase Leader for the Key Stage

Supervisory responsibility: The post holder may be responsible for the deployment and supervision of the work of teaching assistants relevant to their responsibilities.

Main purpose of the job:

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and the Teacher Standards*
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

Duties and responsibilities

All teachers are required to carry out the duties of a schoolteacher as set out in the current [School Teachers Pay and Conditions Document](#). Teachers should also have due regard to the Teacher Standards (updated 2013). Teachers' performance will be assessed against the teacher [standards](#) as part of the appraisal process as relevant to their role in the school.

Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate adaptive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment



- Make accurate and productive use of assessment to secure pupils' progress, including retrieval practice
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the *School Teachers' Pay and Conditions Document*

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Carry out playground and other duties as directed and within the remit of the current *School Teachers' Pay and Conditions Document*
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the current *School Teachers' Pay and Conditions* document

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school



Administration

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the current *School Teachers' Pay and Conditions Document*

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal

Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher



Person Specification



We are looking for applicants who are:

- ❖ **Committed to our school and always put our children first**
- ❖ **Able to ensure all our children thrive**
- ❖ **A positive role model for our children**
- ❖ **Friendly, approachable and work well in a team**
- ❖ **Professional, receptive to feedback and solution focussed**
- ❖ **Adaptable, a good listener and responds to change with positivity**
- ❖ **Able to establish positive relationships with children, parents and staff**

Essential

Qualifications

- Qualified Teacher Status

Skills

- Knowledge of strategies to achieve effective learning, teaching and assessment with evidence of good standards of attainment and pupil progress
- Knowledge of inclusion and how to implement adaptive teaching so all children have access to education, no matter what their starting points
- Ability to inspire and motivate young people and to promote a calm and orderly environment among pupils within the parameters of school policy
- Ability to communicate clearly and effectively with pupils, with parents and with other teachers, in a range of verbal and written forms
- Ability to foster a positive ethos with enthusiasm and self-motivation, promoting independent learning
- Ability to establish positive relationships with parents and the community
- Commitment to care and welfare of pupils including pupil mental well-being
- Demonstrate flexibility of approach to a variety of issues, and ability to work collaboratively and co-operatively.
- Proven high quality I.C.T skills to creatively support and enhance teaching and learning
- Willingness to undertake professional development activities
- Evidence of participation in relevant development activities and in-service training
- Ability to relate effectively and sensitively to children, staff, parents and other stakeholders
- Ability to deliver remote education and home learning
- Willingness to contribute to the wider aspects of school life

Implementing Change

- Willingness to be involved in current developments and to contribute to professional discussions
- Ability to present an environment for learning which is dynamic, stimulating and creative
- Ability to work in a friendly and considerate manner within and across school teams

Desirable

- Experience of teaching in more than one school
- Experience of teaching classes across the age range and ability range
- Knowledge and understanding of recent legislation and the implications of current education and curricular issues

Whole School Involvement

- Willingness to participate in whole school activities
- Evidence of participation in whole school activities/working groups
- Is familiar with strategies to promote inclusion, achievement and attainment