

Person Specification

CLASS TEACHER

ESSENTIAL	DESIRABLE
QUALIFICATIONS AND TRAINING	
<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Evidence of participation in relevant CPD • Proactive in furthering own professional development 	<ul style="list-style-type: none"> • Further professional qualifications relevant to primary age range • Recent safeguarding training
EXPERIENCE	
<ul style="list-style-type: none"> • Relevant primary age teaching experience • Experience of reporting to groups of stakeholders. • Experience of using assessment, both formative and summative, to inform planning 	<ul style="list-style-type: none"> • Lower KS2 teaching experience • Experience of working alongside colleagues to improve teaching and learning • Experience of using ICT to enhance learning opportunities
KNOWLEDGE AND UNDERSTANDING	
<ul style="list-style-type: none"> • Knowledge and understanding of requirements of the National Curriculum • Understanding of requirements for assessment at the end of Key Stages • Understanding of the requirements for children with SEND and more able learners • Understanding of the principles of summative assessment and pupil progress • Sound understanding of principles and practices of Assessment for Learning (AfL) • Knowledge of general safeguarding procedures and expectations of professional conduct 	<ul style="list-style-type: none"> • Knowledge of current educational developments on a national and international level • Knowledge and understanding of the role of Learning Behaviours/Dispositions • Knowledge and understanding of cognitive processes

COMMUNICATION SKILLS	
<ul style="list-style-type: none"> • Excellent interpersonal skills across a range of stakeholders • Ability to empathise and communicate effectively with primary age pupils • Ability to use ICT effectively to communicate with other stakeholders • Commitment to developing positive relationships with parents, the community and other stakeholders 	<ul style="list-style-type: none"> • Ability to speak publicly
MANAGEMENT SKILLS	
<ul style="list-style-type: none"> • Ability to plan time and organise workload effectively • A proactive approach to tasks • A commitment to a healthy work/life balance • Ability to prioritise and meet deadlines 	<ul style="list-style-type: none"> • Ability to help and support the wider school team when asked
PERSONAL ATTRIBUTES	
<ul style="list-style-type: none"> • A highly effective role model for learning • A 'growth mindset' • Reflective, resourceful and resilient • Highly effective team member • Ambitious drive for improvement • Innovative and creative • Caring, reliable – a strong moral compass • A sense of humour 	<ul style="list-style-type: none"> • Developed problem solving skills • Analytical and discernible approach to what works and what doesn't • Willing and able to take calculated risks

Blue Coat CE VA Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment. This post is subject to an enhanced DBS check. References will be required in support of candidates who are called for interview which must be from your current or last place of work.

May 2022