

**CLASS TEACHER GRADE M1 – M6**

Salary scale	Class Teacher Grade M1 – M6	Post details	Maternity Cover 0.6
Closing Date	Noon on Monday 2 <sup>nd</sup> June 2025	Interview date	Friday 6 <sup>th</sup> June 2025
Start date	1 <sup>st</sup> September 2025	Accountable to	Headteacher

**MAIN TEACHING ROLE**

- Teaching all areas of the primary curriculum.
- Taking responsibility for the progress of a class of primary age pupils.
- Organising the classroom and learning resources to create a positive and inclusive learning environment.
- Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
- Motivating pupils with enthusiastic, imaginative learning opportunities.
- To have a commitment to relational and restorative behaviour strategies.
- Preparing and marking to facilitate positive pupil development.
- Meeting requirements for the assessment and recording of pupils' development including Integris and maintaining a class assessment file.
- Prepare, administer, and mark assessments including Statutory Assessments.
- Providing feedback to parents on a pupil's progress through annual reports and at parents' evenings/meetings and being available to talk to parents/carers when appropriate.
- To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff briefings, meetings and INSET days.
- Coordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT's).
- Be willing to share your outstanding practice with others including students and professionals from other schools.
- Working with others to plan and coordinate work.
- Staying up to date with changes and developments in the structure of the curriculum.
- Taking part in school events and activities which may take place outside of the usual school day.
- Liaising with colleagues and working flexibly.
- Working with parents and school governors to maximise their involvement in the school.
- To engage positively with our Christian vision and values, British values, and growth mindset and to develop those in our learners.

**PLANNING PREPERATION ASSESSMENT (PPA)**

- Planning, preparing, and presenting lessons for the classes you teach.
- Liaising with class teachers
- Taking responsibility for the progress of the subjects being taught
- Organising learning resources to create a positive learning environment.
- Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
- Preparing and marking to facilitate positive pupil development.
- Meeting requirements for the assessment and recording of pupils' development including FFT and maintaining a class assessment file.
- Prepare, administer, and mark assessments including Statutory Assessments.
- Co-ordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT's).
- Working with others to plan and coordinate work.
- Taking part in school events and activities which may take place at outside of the usual school day.

**SUPPORT FOR THE SCHOOL**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school.

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- Appreciate and support the role of other professionals.
- Participate in training and other learning activities and performance development as required.

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Person specification – Teacher		
Category	Selection Criteria: Essential	Selection Criteria: Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	
Knowledge, Skills and Experience	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• High expectations for children's learning</li> <li>• Displays a growth mindset to life</li> <li>• Excellent oral and written communication</li> <li>• Good grammar and phonological knowledge</li> <li>• Excellent literacy and numeracy skills</li> <li>• Uses initiative</li> <li>• Team Player</li> <li>• Flexible</li> <li>• Enthusiastic</li> <li>• Good sense of humour</li> <li>• Commitment to providing equal opportunities</li> <li>• Ability to develop positive relationships with pupils, staff and parents</li> <li>• Competent user of ICT</li> <li>• Willingness to be involved in the wider aspects of school life</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to further professional development</li> <li>• Experience leading a subject (except ECTs)</li> </ul>
School Ethos	<ul style="list-style-type: none"> <li>• To uphold the Christian ethos of the school</li> </ul>	
	<ul style="list-style-type: none"> <li>• To uphold the Growth Mindset ethos of the school</li> </ul>	

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<b>Relationships</b>	<ul style="list-style-type: none"><li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li></ul>	
	<ul style="list-style-type: none"><li>• Ability to relate well to children and adults</li></ul>	