

# Class Teacher Person Specification



**Post Title:** Class Teacher  
**Name of School:** St Mark's Primary School  
**Reporting to:** 1: Headteacher  
 2: Deputy Headteacher  
**Grade:** Main Pay Scale

	Essential	Desirable
<b>Qualifications/Training</b> The qualifications and/or training required to undertake the role.		
1. Qualified teacher status 2. Evidence of relevant in-service training.	✓	✓
<b>Experience</b> The level of experience required and/or length of time the post holder will have been required to have undertaken the item specified.		
1. Experience of collaborative weekly planning 2. Teaching experience (as a qualified teacher or on teacher training) 3. Knowledge of teaching with the new National Curriculum 4. Experience of teaching in a cross curricular thematic way 5. Experience of communicating with parents	✓ ✓ ✓	✓ ✓
<b>Knowledge</b> The knowledge and understanding the post holder must have of the item specified.		
1. Experience in EYFS <u>or</u> Key Stage 1 <u>or</u> Key Stage 2 2. Sound understanding of child development and pedagogy across the primary phase 3. Sound understanding and experience of assessment for learning, recording and reporting. 4. Knowledge and understanding of current educational developments 5. A clear understanding and knowledge of safeguarding responsibilities 6. Experience in EYFS <u>and</u> Key Stage 1 <u>and</u> Key Stage 2	✓ ✓ ✓ ✓ ✓	✓



Please number each item within each section and order in level of importance.

	✓ as appropriate	
	Essential	Desirable
<b>Skills/Abilities</b>		
The level of skills or ability required to undertake the item specified.		
1. Ability to work in a way that promotes the safety and wellbeing of pupils.	✓	
2. Ability to teach from first hand experiences and plan thematically across the curriculum.	✓	
3. Ability to actively reflect on own practice	✓	
4. Good communication and interpersonal skills	✓	
5. An ability and willingness to offer extra-curricular activities	✓	
6. Ability to set clear targets for pupils and to monitor, evaluate and assess pupil progress using assessment for learning techniques	✓	
7. Ability to modify the curriculum to include and challenge all abilities	✓	
8. Very good classroom practitioner willing to reflect and improve one's practice	✓	
9. Excellent ICT skills	✓	
10. Expertise in interactive whiteboards	✓	
<b>Other</b>		
Any other competencies required to undertake the role.		
1. In support of Church School ethos	✓	
2. To be able to communicate and disseminate information at a child's level of understanding	✓	
3. To be able to maintain confidentiality	✓	
4. To be polite and professional at all times	✓	
5. A commitment to safeguarding all pupils at all times	✓	
6. Aptitude to use ICT as a teaching, planning and assessment tool	✓	
7. To promote equality of opportunity in all aspects of work	✓	
8. To be able to maintain a sense of humour		✓

