Learn. Grow. Achieve. Flourish



St Mary's C.E. Primary School

Class Teacher Candidate pack

Salary: Teacher Pay Scale plus Fringe Allowance Contract: Full time, Permanent

(Following successful completion of probationary period)

Start Date: January 2025

We are a thriving 3 form entry primary school close to Eton, Windsor and Datchet. An exciting opportunity has arisen to join our ambitious school team. The post is available from January 2025 and would suit a candidate with KS1 experience.

We are looking for a teacher who:

- Is an excellent classroom practitioner with high aspirations for all.
- Is happy, passionate and has high expectations of self and others.
- Is a positive team player and solution focused.
- Demonstrates dedication and commitment to the teaching profession.
- Is ambitious for the pupils they work with.
- Has good organisational skills and excellent time keeping.

In return, we can offer you:

- Great pupils.
- A friendly ethos with excellent support from colleagues and the leadership team.
- A resource-rich and well-maintained school.
- Excellent training, professional development, and career opportunities.
- An inclusive school that thrives on equality and diversity.
- Excellent commuter links along the Elizabeth line and Paddington line, and close to the A4 and M4.

To arrange a visit or for any other information or questions, please contact our HR Mrs. L. A. Brown.

- Email: <u>HR@stmarys.slough.sch.uk</u>
- Telephone: 01753 534791.
- An application form is available on the school website: <u>Home St Mary's Church of England</u>
 <u>Primary School</u> About Us, Vacancies.

Please return your completed application form to Mrs L A Brown at HR email address. CVs will not be considered.

- Closing date: Thursday 05th December 2024
- Interview date: Friday 13th December 2024



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Personal Qualities

We are looking for the right person who:

- has dedication and passion towards the profession.
- demonstrates a positive and can-do attitude.
- Can build strong relationships with staff, parents and pupils.
- Is forward thinking and enjoys learning.
- Can plan and create interesting, stimulating and exciting lessons.
- Can make a positive contribution to the school and pupils.
- Demonstrates patience and adaptability in working with diverse pupil populations.
- Is a team player who makes a positive contribution.
- Has an excellent attitude towards attendance and punctuality.

Responsibilities

- Uphold the DfE Teachers' Standards 2011.
- Plan and deliver creative lessons that align with the curriculum.
- Create a safe and inclusive classroom environment that promotes learning.
- Develop individualised learning plans to meet the needs of all pupils.
- Assess pupil progress regularly and provide constructive feedback.
- Communicate effectively with pupils, parents, and colleagues.
- Implement research-based teaching strategies and use resources effectively to promote excellent learning outcomes.

Requirements

- Bachelor's degree in education.
- Valid teaching certification.
- Preference of experience working with EYFS or KS1 pupils.
- Clean DBS checks.
- Strong knowledge of phonics and reading teaching.
- Excellent communication and interpersonal skills.
- Enjoys research and upskilling their role in education.
- Patience and adaptability in working with diverse pupil populations.



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Person Specification

Post: Class Teacher

	The successful candidate	Essential	Desirable
Qualifications	Qualified Teacher Status.	Essential	
and	Good demonstration of all Teacher Standards.	Essential	
Professional	• 2 years or more experience of exemplary KS1 and/or KS2		Desirable
Development	classroom practice.	Cooperation.	
Experience	 Qualification to teach across the primary age range. 	Essential	Desirable
	Evidence of recent professional development.	Essential	Desirable
	Excellent subject knowledge (English and maths)		
Knowledge Abilities	 Very good understanding of learning and ability to inspire and motivate pupils. 	Essential	
	 Commitment to continuously raising standards. 	Essential	
	 Highest expectations regarding achievement and behaviour. 	Essential	
	A real commitment to inclusion and individual needs.	Essential	
	 Able to involve all learners through a range of teaching styles. 	Essential	
	 Good assessment practice for best pupil progress. 	Essential	
	 Very good planning & delivery of an engaging curriculum. 	Essential	
	Committed to language-rich and stimulating learning.	Essential	
	Excellent written and oral communication and		
	interpersonal skills with a wide range of people – pupils, parents, colleagues, and others working in your class.	Essential	
	 Ability to work effectively in a team to improve pupil 	Essential	
	achievement and support colleagues.	Essential	
	Excellent organisational skills and flexibility.		
Personal and	Committed to primary education and understanding of	Essential	
professional	educating the whole child through a rich curriculum.	Facantial	
skills	 Motivated, ambitious, energy and determination to make a difference. 	Essential	
	 Enthusiastic, energetic, talented, and able to teach 	Essential	
	creatively.		
	• Sympathetic with the ethos and aims of a church school.	Essential	
	 Warm and friendly with a positive outlook. 	Essential	
	Firm yet approachable.	Essential	
	 Very good attendance and time keeping. 	Essential	