Person specification Class Teacher MPS/UPR

Candidates should provide evidence of the following.

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| **Criteria** | **Qualities** |
| **Qualifications and experience** | * Qualified teacher status and degree
* Successful primary teaching experience with good or outstanding in formal lesson observations
* Successful record of good to outstanding progress and attainment for all groups of children
* Recent relevant training
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| **Skills and knowledge** | * Knowledge and experience of teaching phonics
* Thorough and up to date knowledge of all areas of the Primary Curriculum
* Detailed knowledge of effective teaching and learning strategies
* A deep understanding of how children learn
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of and familiarity with formative and summative assessment and record- keeping
* Experience of current tracking and assessment procedures
* Knowledge of guidance and requirements around safeguarding children
* Detailed knowledge of effective behaviour management strategies
* Experience of working with different educational resources including ICT equipment
* Knowledge and understanding of inclusion issues, including EAL, SEN, G&MA and gender issues etc.
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| **Personal qualities** | * A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school
* High expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Ability to work independently and within a team environment
* Commitment to safeguarding and equality
* The ability to reflect on professional practice and a commitment to personal professional development and supporting the development of a professional learning community within the school
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