Person specification Class Teacher MPS/UPR

Candidates should provide evidence of the following.

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| **Criteria** | **Qualities** |
| **Qualifications and experience** | * Qualified teacher status and degree * Successful primary teaching experience with good or outstanding in formal lesson observations * Successful record of good to outstanding progress and attainment for all groups of children * Recent relevant training |
| **Skills and knowledge** | * Knowledge and experience of teaching phonics * Thorough and up to date knowledge of all areas of the Primary Curriculum * Detailed knowledge of effective teaching and learning strategies * A deep understanding of how children learn * Ability to adapt teaching to meet pupils’ needs * Ability to build effective working relationships with pupils * Knowledge of and familiarity with formative and summative assessment and record- keeping * Experience of current tracking and assessment procedures * Knowledge of guidance and requirements around safeguarding children * Detailed knowledge of effective behaviour management strategies * Experience of working with different educational resources including ICT equipment * Knowledge and understanding of inclusion issues, including EAL, SEN, G&MA and gender issues etc. |
| **Personal qualities** | * A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Ability to work independently and within a team environment * Commitment to safeguarding and equality * The ability to reflect on professional practice and a commitment to personal professional development and supporting the development of a professional learning community within the school |