

Person Specification for Teacher



	Essential	Desirable
Education, Training and Experience	<ul style="list-style-type: none"> • Qualified teacher Status • Evidence of commitment to own professional development • Proven excellence as a classroom teacher • Working within a team 	<ul style="list-style-type: none"> • Degree • Additional SEN Qualification • Further/continued CPD
Professional Knowledge, understanding and skills	<ul style="list-style-type: none"> • What constitutes quality and high standards in learning and teaching • Inclusion and strategies for engaging all learners • What constitutes appropriate and successful relationships with children • Achieving and sustaining high standards • Up to date with current developments in curriculum and initiatives • Ability to work well with parents and carers • Able to motivate pupils with a commitment to using inclusion strategies to maximize the potential of all pupils. • Experienced in assessment and planning individual programmes for children with special educational needs. • Using a positive approach to promote learning and excellent behaviour • Confident and competent user of ICT • The National Curriculum and its assessment • Principles underlying excellence and enjoyment in education 	<ul style="list-style-type: none"> • How the curriculum supports the ethos and values of a school • Support for an enriched curriculum through out of hours learning and educational visits
Professional Values	<ul style="list-style-type: none"> • High expectations of everyone • Willingness to use a variety of teaching strategies to engage all learners • Learning being creative and fun • A commitment to practical learning • Commitment to the personal welfare and safeguarding of children • Values and behaviours suitable for working with children and young people. 	<ul style="list-style-type: none"> • Support for an enriched curriculum through out of hours learning and educational visits
Personal Qualities	<ul style="list-style-type: none"> • Passionate about teaching and learning • Displays warmth, care and sensitivity in dealing with children • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to work cooperatively and collaboratively • Have good organisational skills and be able to manage a diverse workload • Good interpersonal/communication skills 	<ul style="list-style-type: none"> • Insight into what is important in our school • Brings personal interests and enthusiasms to the school community

	<ul style="list-style-type: none">• Ability to maintain a good sense of humour, a willingness to learn and to continue to strive for excellence• Very good attendance record	
<p>The Vale Federation of Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff, workers and volunteers to share this commitment. The successful candidate will be required to provide two satisfactory references, undertake pre-employment checks and have a cleared Enhanced Disclosure & Barring check.</p>		