

**The Rosary Catholic Primary School
Part of St Teresa of Calcutta MAC**

“Jesus Christ, Son of Mary, Son of God is the centre of the Rosary Community where we live, love and learn together.”

Class Teacher Personal Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status	CCRS or willingness to undertake
Professional Development	<p>Knowledge and understanding of the expectations within the EYFS and National Curriculum</p> <p>Knowledge and understanding of current assessment practices in education</p> <p>Knowledge and understanding of the range and types of interventions available</p> <p>Willingness to undertake further training and development.</p>	Classroom experience across different phases
Experience	<p>Successful teaching experience within the primary age range</p> <p>A good knowledge of effective quality first teaching and intervention strategies</p> <p>Knowledge and understanding of EYFS and National Curriculum.</p> <p>Ability to provide a stimulating and challenging classroom environment</p> <p>Experience of working with children with EAL and SEND</p>	Experience of supporting and promoting the Catholic ethos of a school
Skills and Abilities	<p>Excellent classroom practitioner skills</p> <p>Ability to lead by example</p> <p>Ability to effectively manage challenging behaviour</p>	

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	<p>Excellent time and management skills.</p> <p>Ability to analyse, prioritise and meet deadlines</p> <p>Ability to communicate effectively, considering the views of others, including effective oral and written communication and excellent presentational skills</p> <p>Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting personal goals</p> <p>Ability to promote the learning ethos of the school</p> <p>Ability to ensure a positive and welcoming environment within the school which is inclusive and fully supportive of all children achieving their potential</p> <p>Confident in the use of IT</p>	
Specialist Knowledge	<p>Knowledge and understanding of a broad, balanced and relevant curriculum</p> <p>Excellent behaviour management skills</p> <p>A secure understanding of the processes by which children learn</p> <p>Ability to differentiate the curriculum to meet the needs of all pupils</p> <p>Secure in the use of assessment to inform future learning</p> <p>The ability to work as an effective member of the team</p>	<p>Familiarity with SEND Code of Practice</p> <p>Familiarity with Letters and Sounds phonics programme</p>
Personal Qualities	<p>Supportive of Catholic education and the Catholic ethos of The Rosary School</p> <p>A commitment to inclusive education and a willingness to</p>	<p>Desire for further career progression</p>

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	<p>respond to the needs of all learners</p> <p>Excellent interpersonal skills</p> <p>Ambition, energy, enthusiasm, determination and a drive to develop your role</p> <p>Reliability, professionalism and integrity</p> <p>Awareness, understanding and commitment to Equal Opportunities for all</p>	

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