

Person Specification – Class Teacher

Please ensure your application includes examples of how you meet the essential criteria.

| No.      | Area                                                                                                                                                                      | Essential | Desirable |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
| <b>1</b> | <b>Qualifications and Training</b>                                                                                                                                        |           |           |
| 1.1      | Qualified teacher with Qualified Teacher status                                                                                                                           | ✓         |           |
| 1.2      | Evidence of commitment to ongoing professional development                                                                                                                | ✓         |           |
| <b>2</b> | <b>Experience</b>                                                                                                                                                         |           |           |
| 2.1      | Successful experience of teaching across the primary range delivering the whole primary curriculum and able to evidence at least good progress and achievement of pupils. | ✓         |           |
| 2.2      | Experience or potential to lead an aspect of whole school development                                                                                                     | ✓         |           |
| 2.3      | Experience of teaching across the primary age range                                                                                                                       |           | ✓         |
| 2.4      | Experience of building positive links with parents and the wider community                                                                                                | ✓         |           |
| <b>3</b> | <b>Teaching and Learning</b>                                                                                                                                              |           |           |
| 3.1      | Ability to deliver high quality teaching and learning that meets the needs of all learners and enables at least good progress                                             | ✓         |           |
| 3.2      | Sound pedagogical understanding of how children learn, including effective teaching and behaviour management strategies                                                   | ✓         |           |
| 3.3      | Highly effective behaviour and classroom management strategies                                                                                                            | ✓         |           |
| 3.4      | Ability to use a range of formative and summative assessment strategies to inform planning and provision                                                                  | ✓         |           |
| 3.5      | A demonstrable commitment to inclusion                                                                                                                                    | ✓         |           |
| 3.6      | A commitment to developing an engaging and motivating curriculum rooted in first hand experiences: making the most of the school and local environment.                   | ✓         |           |
| 3.7      | Ability to use new and emerging technologies to support teaching and learning                                                                                             |           | ✓         |
| <b>4</b> | <b>Developing self and working with others</b>                                                                                                                            |           |           |
| 4.1      | A reflective practitioner                                                                                                                                                 | ✓         |           |
| 4.2      | A clear sense of own professional goals, a lifelong learner to develop own career pathway to develop within and beyond own school                                         | ✓         |           |
| <b>5</b> | <b>Personal Qualities</b>                                                                                                                                                 |           |           |
| 5.1      | Highly resilient with a positive outlook                                                                                                                                  | ✓         |           |

|     |                                                                                                                       |   |  |
|-----|-----------------------------------------------------------------------------------------------------------------------|---|--|
| 5.2 | Ability to work flexibly, showing a creative flair and passion for all that you do.                                   | ✓ |  |
| 5.3 | Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation) | ✓ |  |