

## Job specification for Class Teacher

Essential Personal Attributes	Stage	Desirable Personal Attributes	Stage
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Recognised Teaching Qualification.</li> <li>Evidence of CPD.</li> </ul>	A, I, R	<ul style="list-style-type: none"> <li>A good honours degree or equivalent Higher degree or other relevant qualifications</li> </ul>	A, I, R
<b>Experience</b> <ul style="list-style-type: none"> <li>Current teaching experience</li> <li>Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching through positive and productive relationships.</li> </ul>	A, I, R	<ul style="list-style-type: none"> <li>Leadership of curriculum areas</li> </ul>	A, I, R
<b>Knowledge and Skills</b> <ul style="list-style-type: none"> <li>Clear personal philosophy of education</li> <li>Outstanding inter-personal relationships. Commitment to team work</li> <li>Good working knowledge of national curriculum.</li> <li>Awareness of the needs of pupils with educational/social disadvantage. Understands a range of current issues. Competent with the use of ICT.</li> <li>Demonstrate the ability to analyse and interpret pupil data and tracking to apply findings to future learning needs.</li> </ul>	A, I, R	<ul style="list-style-type: none"> <li>Understanding of developments and initiatives in primary education.</li> <li>Detailed knowledge of SEND code of practice</li> </ul>	A, I, R
<b>Special Requirements</b> <ul style="list-style-type: none"> <li>Willingness to embrace change.</li> <li>Willingness to accept responsibility for CPD.</li> <li>Commitment to parental involvement.</li> <li>Evidence of ability to form good relationships with pupils, parents, colleagues and Governors.</li> <li>Good communication skills.</li> </ul>	A, I, R	<ul style="list-style-type: none"> <li>Evidence of outside interests.</li> <li>Willing to show wholehearted commitment to the school and all its activities.</li> <li>Demonstrate an active contribution to the policies and aspirations of the school.</li> </ul>	A, I, R