



Woodlands School

Person Specification – Teacher

Location	Woodlands School
Salary Range	Teacher Main Scale 1 - 6
Reporting to	Head Teacher

Qualifications and training	Essential	Desirable
Qualified Teacher Status	✓	
Educated to degree level	✓	
Additional specialist qualification in SEN(D)		✓

Experience	Essential	Desirable
Experience in a Special school	✓	
Experience in more than one SEND setting		✓
Proven record of successful leadership and change	✓	
Successful experience of monitoring, evaluating and improving the quality of teaching and learning in a special school	✓	
Experience with a range of assessment measures for progress of pupils with SEN	✓	
Experience of measuring personal development progress of pupils with SEN		✓
Experience of positive partnership working with external stakeholders to achieve a strategic objective.	✓	
Proven record of managing school self-evaluation and the ability to lead whole school improvement initiatives.	✓	
Experience of strategic, financial and resource management to achieve educational priorities and ensure value for money.		✓

Knowledge, Skills & Abilities	Essential	Desirable
Knowledge and understanding of a wide range of Special Educational Needs.	✓	
Knowledge and understanding of effective teaching and learning for pupils with SEN.	✓	
Recent training as Designated Safeguarding Lead	✓	
A clear understanding of Performance Management for staff.	✓	
Safer Recruitment Training		✓
Experience as an Appraiser		✓
Ability to work effectively with other services to support pupil outcomes.	✓	
A clear vision and passion for the future for pupils with SEN.	✓	

Energy and enthusiasm to inspire the whole school community.	✓	
The ability to develop ideas and drive them through to action.	✓	
Personal qualities that promote effective leadership including resilience, organisational skills, problem solving and positivity.	✓	

Personal Attributes	Essential	Desirable
Commitment to getting the best outcomes for all pupils and promoting the values and ethos of the school.	✓	
Excellent interpersonal, written and verbal communication skills	✓	
Ability to establish good working relationships at all levels of the Trust	✓	
Ability to work under pressure and prioritise effectively	✓	
Planned and organised approach to workload	✓	
Commitment to maintaining confidentiality at all times	✓	
Demonstrate the capacity to lead others, be resilient and adaptable.	✓	