Person Specification: Teacher

|  |  |  |
| --- | --- | --- |
| FACTOR | ESSENTIAL | DESIRABLE |
| Qualifications | Qualified Teacher Status | Evidence of participation in professional development and further study |
| Experience | Excellent classroom practitioner with good  classroom management | Experience of working with pupils with SEND |
| Knowledge | Knowledge of the National Curriculum requirements for the relevant Key Stages    Clear understanding of teaching and learning strategies and how these impact on pastoral issues    Knowledge of monitoring, evaluation and review processes to further impact on raising standards    Knowledge of successful behaviour support and mentoring to facilitate effective learning | Evidence of working with multi agency professional to support pupils  Ability to be creative and adaptable in learning situations |
| Skills and  Abilities | *Candidates should show they have:*    A high standard of teaching and inspiring pupils    Good classroom management    High quality people skills and the energy to deal with difficult situations    A clear understanding of the impact of school improvement and in particular high quality teaching and learning    Commitment to collaboration and sharing of resources and expertise across all phases of learning    Ability to utilise ICT to perform classroom functions  Self-confidence, loyalty, personal impact and presence    Excellent communication and interpersonal skills  Ability to encourage parents to work cooperatively with the school and involve them in their child’s education    Commitment to young people and their life chances | Leadership and organisational skills working with both people and resources    Willingness to participate in school trips and visits    Willingness to drive pupils on school owned transport |