

PERSON SPECIFICATION – Teacher – Pear Tree Infant School

Keys:

E = essential; D = desirable; EB = evidence base;
 A = application R = reference I = interview & task

Qualifications/Experience		E	D	EB
1	Qualified teacher status for primary phase	/		A
2	Higher degree in curriculum development or school improvement		/	
3	Recognised, relevant training to the post	/		
4	Professional development focused on school improvement		/	
5	Experience of delivering the Early Years curriculum	/		

Teaching and Learning		E	D	EB
1	Ability to plan, implement and evaluate the curriculum in accordance with the educational needs of all children and the policies of the school and the requirements of the National Curriculum.	/		A, R & I
2	The ability to monitor, assess and record children's learning effectively in accordance with school policies and the requirement of the National Curriculum.	/		
3	The ability to set up and maintain an attractive and purposeful learning environment which is relevant to the children's needs and challenges their potential.	/		
4	The ability to communicate relevant information effectively to other staff members, parents, governors and other agencies and liaise effectively.	/		
5	The ability to utilise appropriate strategies for managing children's behaviour in order to maximise their learning	/		
6	Good ICT Skills and experience of using ICT to support teaching and learning across the curriculum	/		
7	A good understanding of inclusion issues, including EAL, SEN, G&T, gender issues etc.	/		
8	Knowledge of the current legislation and legal requirements and the ability to use this knowledge in efficient curriculum practice.	/		

9	An understanding of the role of monitoring to improve the quality of teaching and learning			
10	Ability to work well with colleagues and maintain good relationships with pupils			I
11	A commitment to personal professional development and supporting the development of a professional learning community within the school.			

Safeguarding and Equal Opportunities		E	D	EB
1	Ability to form and maintain appropriate relationships and personal boundaries with children and young people			A, R & I
2	Understanding of and willingness to promote the Council's Equal Opportunities Policies and the ability to implement these in the classroom.			