

# Class Teacher at Buckden CE Primary





ACT Multi Academy Trust Think it. Believe it. Live it.





# Inspire, Learning, Shape Futures – Across Our Trust.

Join a warm and ambitious team, where you'll teach in a village school.



Buckden CE Primary Academy, School Lane, Buckden, St Neots, Cambridgeshire PEI9 5TT



Teaching commitment current MPS



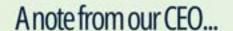
Closing date: Tuesday 7rd October, Interviews Wednesday 15th Oct.



To commence 1st January 2026

ACT Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post will be subject to a satisfactory Enhanced Disclosure and Barring Service check. The Trust will consider carrying out an online search as part of the due diligence on shortlisted candidates.





Thank You for Considering ACT — Come Teach with Purpose at Buckden CE Primary School

We're delighted that you're exploring the opportunity to join Buckden CE Primary School, part of the ACT Multi Academy Trust. Thank you for taking the time to consider working with us.

We are currently seeking a passionate and dedicated KS2 Class Teacher, with an initial focus on Year 5, to become part of our vibrant school community. This is a fantastic opportunity to make a real difference in a school that places children's wellbeing, character, and academic success at the heart of everything we do. At Buckden CE Primary, you'll find:

- Engaged and enthusiastic learners who are eager to grow.
- A supportive and collaborative team that values your ideas and invests in your development.
- A school rooted in kindness, ambition, and integrity, with strong Church of England values and deep community connections.

Whether you're an experienced teacher or early in your career, we're looking for someone who brings warmth, creativity, and high expectations to the classroom—and who shares our belief that every child deserves an exceptional education. If you're ready to inspire, lead, and grow with us, we warmly encourage you to apply.

We look forward to welcoming you to Buckden-and to ACT.

Alison Anderson

Alison Anderson Chief Executive Officer ACT Multi Academy Trust



# A note from our Headteacher...

Thank you for your interest in this exciting opportunity to teach in one of our Church of England village schools.

I joined Buckden CE Primary Academy as a class teacher in 2007 and have been encouraged to grow and develop ever since. In 2023, I was proud to become Headteacher—a role I took on because of my deep belief in the school's commitment to being inclusive and caring, while delivering the very best education for our children.

Our pupils are curious, warm, and full of potential. Their learning behaviours are strong, and there is a real sense of energy and excitement around teaching and learning. Our staff are dedicated and outward-facing, valuing professional dialogue, feedback, and development. Governors and families are closely involved in school life, offering both challenge and support in equal measure. We are proud to be an integral part of the community.

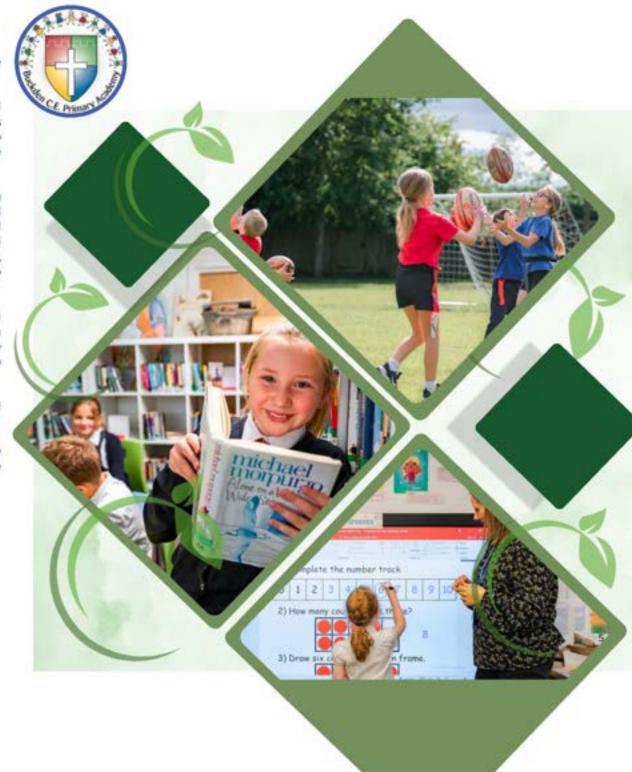
This role offers the opportunity to make a meaningful difference. You will be part of a staff team that believes deeply in the importance of an inclusive, high-quality curriculum rooted in the Sustainable Development Goals—and part of a wider Trust committed to collaboration, community, and excellence.

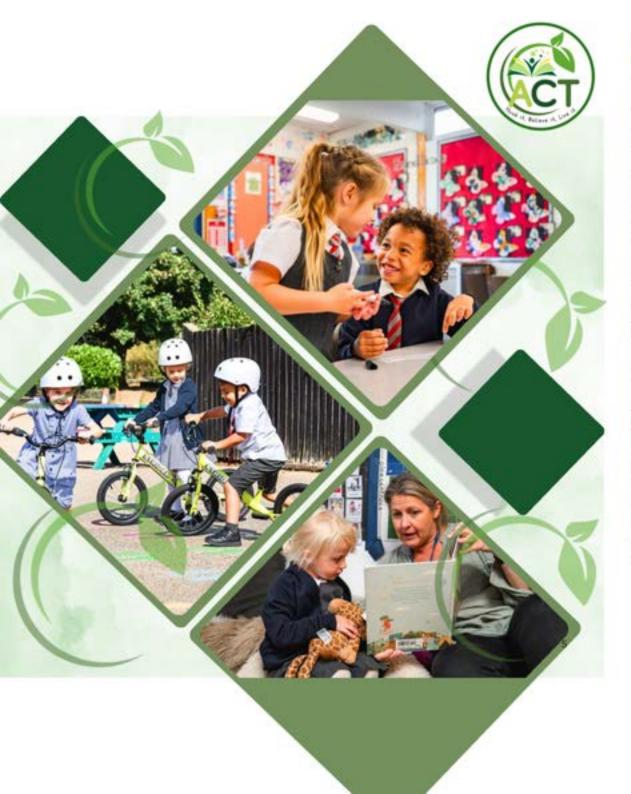
With ACT's support, we are building something special together, and we are keen to find someone who shares that ambition for our learners.

If you are passionate about education, thrive on collaboration, and are excited by the chance to join a dedicated and passionate team, we would be delighted to hear from you.



Michelle Heather Headteacher





# A note from our Director Of Education...

At ACT, we believe teaching is about people. It is about building trust with pupils, helping them to grow in confidence and ability, and keeping children at the centre of every decision we make. Our Trust is built on strong relationships, ambitious thinking and meaningful collaboration. We are proud to serve schools with distinct local identities and deep community roots, where staff are empowered to provide education that truly reflects the needs of their pupils.

Buckden CofE Primary Academy is a large, vibrant school with a strong reputation in the community. It benefits from a talented and committed staff team, supportive parents, and children who are curious, kind and a joy to teach. Buckden is a school with ambition and momentum, where strong values underpin everything, and where everyone is encouraged to contribute, grow and belong.

This teaching role is an important opportunity for us. It reflects our Trust's commitment to ensuring that every class has an inspiring teacher who can bring learning to life and help our children achieve their best. You will work as part of a close-knit year group and subject team, contribute to curriculum development, and make a tangible difference to the lives of pupils every day.

In return, you will receive thoughtful professional development, the chance to learn from colleagues across the Trust, and the support to grow your career in a nurturing and ambitious environment. You will be listened to, encouraged, and valued as a key part of our community. This is a role for someone who thrives on connection—someone who values the magic of the classroom while seeing the wider contribution teachers make to school life. Whether you are sparking curiosity in lessons, working with colleagues to plan engaging units, or building positive relationships with families, your impact will be felt in classrooms, corridors and the wider community.

If that sounds like you, we would be delighted to receive your application.

Bridget Harrison

Deputy CEO & Director Of Education



ACT Multi Academy Trust is a small but ambitious
Trust based in Cambridgeshire, with a growing family of
schools committed to improving outcomes and opportunities
for all pupils. We are proud to serve schools with strong local
identities and deep community roots, working together to
build a collaborative culture where high expectations, kindness
and professionalism are the norm.

We currently support five Church of England primary academies:

- Burrough Green CofE Primary Academy
- · Great Wilbraham CofE Primary Academy
- · Buckden CofE Primary Academy
- · St Michael's CofE Primary Academy
- St Mary's C of E Primary Academy

Each of our schools is unique, but they are united by a shared belief in the power of inclusive, values-driven education. At ACT, we are passionate about developing people. We invest in leadership at all levels and provide high-quality professional development, recognising that schools improve when their people feel supported, challenged and inspired.

Our work is grounded in strong relationships and a shared moral purpose. We believe that great schools are built on clarity, trust and collaboration—and that school improvement is most effective when it's both ambitious and sustainable. Leaders across our Trust work closely together, sharing expertise and insight to ensure that all children—whatever their starting points—receive the best possible education.

As we continue to grow, our vision remains clear: to be a Trust where every pupil is known, every leader is empowered, and every school is supported to succeed.

You can find out more about our work at:

www.actmultiacademytrust.org



### We can offer the successful candidate:

- A unique opportunity to teach in a values-led village school, where your classroom practice will help shape the learning experience across the school community.
- A Trust that puts people first, investing in your professional growth at every stage and fostering a culture of collaboration, reflection, and integrity.
- A stepping stone into wider leadership in the future, ideal for a skilled KS2
- practitioner looking to expand their impact and grow into future leadership roles.

  Thoughtful, personalised professional development, including access to coaching,
- curriculum networks, and Trust-wide support tailored to your needs.

  The chance to work closely with experienced leaders, including the Headteacher and Director of Education, who are committed to developing high-quality teaching.
- Regular collaboration with subject specialists and curriculum leads across the Trust, helping you deepen your expertise and raise your professional profile.
- Pupils who are curious, kind, and full of potential, and colleagues who are dedicated, reflective, and united in doing what's best for every child.
- A meaningful and rewarding role in a community-driven setting, where your voice is heard and your impact reaches far beyond your own classroom.

### We are looking for a leader who:

- Brings warmth, expertise and credibility to every interaction—with pupils, families, colleagues and the wider school community.
- Is passionate about upper primary education and excited by the opportunity to shape practice and contribute to whole-school improvement.
- Has a strong understanding of high-quality KS2 provision, and can confidently teach and plan for Year 5—creating a rich, engaging and inclusive learning experience for all public
- Recognises the creativity and challenge of teaching in a dynamic classroom, and embraces the opportunity to support both academic rigour and character development.
- Is reflective, resilient and driven to improve outcomes for all children, particularly within small school contexts where every decision matters.
- Builds trust quickly, supports others to grow, and leads by example—even without a formal leadership title.
- Thrives in collaborative environments, and values the opportunity to share and develop practice across schools within the Trust.
- Understands the power of relationships, inclusion and community in shaping successful learning experiences.
- Is ready to take the next step in their professional journey, and is energised by the chance to make a meaningful impact within a values-led school and Trust.





### ACT's Vision:

Our aim is to ensure every child leaves us fulfilling their potential: educated for wisdom, aspiration, and global citizenship, and ready for the next stage of their learning.

As a Trust, we foster a love of learning and encourage pupils to become lifelong learners who thrive within their communities. Our culture, built on dignity and respect, equips every child to flourish in an ever-changing world.

Rooted in a Christian ethos, we welcome families of all faiths and none. Guided by strong beliefs, we follow Jesus' example by cherishing every child. We are loved so we can love (Agape), we learn so we can grow and be courageous (Courage), and we live with gratitude (Thankfulness). These values define the way we ACT.

### Vision Statement

We value and cherish all children. We are loved so we can love; we learn so we can grow; and we live our lives to the full, flourishing today and in the future as strong, moral citizens.

Think it: A vibrant, happy, and safe environment where children feel supported to think critically, explore ideas, and reflect on learning.

Believe it: Encouraging children to grow their knowledge, skills, and confidence, believing in their ability to make a difference.

Live it: Helping pupils value diversity, appreciate the world, and act as caretakers of God's creation to shape a better future.

### How We Achieve Our Vision:

- Listening to Every Voice: Valuing diverse perspectives and ensuring everyone is heard.
- Sustainable Development Goals: Embedding global sustainability into the curriculum.
- Bespoke, Challenging Curricula: Inspiring, engaging, and challenging learners in every school.
  - A Thriving Environment: Creating safe, supportive, and empowering school communities.

# Services Control Co



# ACT Academy Locations:

### **Our Mission**

Our mission is to create schools where learning is unstoppable, and aspirations have no limit. We aim to enable every child to flourish, no matter their starting point or needs.

At ACT Multi-Academy Trust, we take collective responsibility for success. By working together, we ensure the best outcomes for pupils, providing equality of experience and opportunity regardless of location.

### **Educating for the Future**

We focus on preparing young people to thrive in an ever-changing world through:

- · A love for lifelong learning.
- · Inspiring joy and wonder in every child's journey.
- · Equipping pupils with the skills they need to succeed.

At ACT Multi-Academy Trust, we Think it, Believe it, Live it. Together, we are shaping a brighter future.

### Buckden CE Primary School: A Special Place to Teach and Grow

Buckden CE Primary School is a thriving village school located just off the A1 in Cambridgeshire, now proudly part of a growing family of five schools within ACT Multi Academy Trust. Alongside Great Wilbraham and Burrough Green—two small Church of England primaries with strong community roots—we are delighted to welcome a fifth school into our Trust from September 2025, based in St Neots.

This role has been designed with our village schools in mind—
offering the opportunity to teach in a values-led setting while
contributing to a wider culture of excellence and collaboration
across the Trust. At ACT, we are deeply committed to high-quality
provision in small, rural schools, and we believe that every teacher
plays a vital role in shaping the future of our pupils and our
communities.





## Job Description







### KS2 Class Teacher (Full-Time) - Buckden CE Primary School Teaching and Learning

- Deliver high-quality teaching and learning in KS2, with an initial focus on Year
   5, using evidence-informed approaches that engage and challenge all pupils.
- Plan and teach a broad, balanced curriculum that reflects the school's values and supports academic progress, personal development, and character education.
- Use formative and summative assessment effectively to inform planning, track progress, and support pupil achievement.
- Create a positive, inclusive classroom environment that promotes curiosity, independence, and a love of learning.
- Contribute to whole-school improvement through reflective practice, professional dialogue, and a commitment to continuous development.
- Work collaboratively with colleagues to align teaching approaches, share resources, and support consistency across year groups.
- Uphold and model the school's Christian ethos and values—kindness, ambition, and integrity—in all aspects of school life.

### Professional Development and Collaboration

- Engage actively in professional learning, including school-based CPD, Trust networks, and relevant national programmes.
- Reflect regularly on your practice and take ownership of your professional growth.
- Contribute to a culture of collaboration and professional curiosity within Buckden and across ACT Multi Academy Trust.
- Support colleagues informally through shared planning, resource development, and coaching conversations.
- Where appropriate, contribute to the development of others, including ECTs, teaching assistants, and support staff.



# Job Description Continued:









### Community, Ethos and relationships

- Build strong, positive relationships with pupils, families and colleagues based on mutual respect and trust.
- . Contribute to the inclusive, caring ethos of your home school and the wider Trust.
- Uphold the Christian vision and values of our Church of England schools, contributing to collective worship and celebrations as appropriate.
- Represent early years provision positively within the school community and the Trust.

### Safeguarding and Equalities

- Uphold the highest standards of safeguarding and child protection, following all relevant Trust policies and statutory guidance.
- Promote the wellbeing, inclusion and safety of all pupils, and ensure early years provision supports all children to thrive, regardless of background or need.
- Champion diversity, equity and the protected characteristics in line with the Trust's commitment to equalities and the Equality Act 2010.

### General

This job description is not exhaustive. The specific duties and responsibilities outlined above may be subject to reasonable change in consultation with the postholder and in response to evolving school and Trust needs.

The role may require travel between school sites and occasional attendance at Trust meetings or events beyond the home school.











# Qualifications and Training:

Criteria	Essential	Desirable
Qualified Teacher Status (QTS)	Ø	
Evidence of sustained and relevant professional development	<b>V</b>	
Current or recent Designated Safeguarding Lead (DSL) training		Ø





# Experience:

Criteria	Essential	Desirable
Experience of teaching in Ks2 Ideally upper KS2	<b>⊘</b>	
Experience of leading or contributing to subject or phase leadership (e.g. phonics, early years, curriculum)		0
Experience of working in a village or small-school setting, or understanding of the opportunities/challenges this presents		0
Delivering effective classroom practice	<b>S</b>	
Experience of coaching, mentoring or informal CPD support		Ø/
Experience of contributing to school improvement or evaluation activities		0
Experience of working in a Church of England or faith- based school		<b>Ø</b>



# Professional Knowledge and Skills

Criteria	Essential	Desirable
Strong understanding of teaching upper KS2	<b>⊘</b>	
A clear understanding of curriculum design, sequencing and assessment in the early years		
Knowledge of high-quality, evidence-informed teaching practice	0	
Understanding of how to adapt teaching to meet the needs of all learners, including SEND and EAL	<b>S</b>	.,.
Commitment to ongoing development and CPD	0	
Experience of contributing to performance development conversations, or supporting the growth of colleagues (formally or informally)		0



# Personal Qualities and Values:

Criteria	Essential	Desirable
Emotionally intelligent, reflective and approachable	Ø	
Ability to build strong, positive relationships with pupils, families, colleagues and leaders across multiple settings	<b>Ø</b>	
A commitment to safeguarding and promoting the welfare of all children	0	
Highly organised, with the ability to manage competing priorities	0	
Resilient and solution-focused, with a calm and professional manner	<b>S</b>	
Committed to collaboration, inclusion, and continuous improvement	Ø	
Enthusiastic about contributing to a Trust-wide vision for early years excellence	V	





A role with real impact. A pathway for your future.

If you're ready to grow, we'd love to hear from you.

If you would like to find out more about this exciting opportunity, require further information, or would like to arrange an informal conversation, please contact Michelle Heather:



office@bpa.act-academytrust.org



01480810241