



Job Description

Job title: Primary Class Teacher KS2

Location: Banbury

Salary: PT1 (£35,000) to PT6 (£45,000) on the United Learning Pay Scale

Contract type: Full-Time – Fixed Term until 31st Aug 2026

Responsible to: Executive Principal and Head of School

The Role

We are looking for an enthusiastic and skilled Primary Teacher to join our exceptional teaching team. **The role is expected to start from the 1st January 2025 and is a fixed term position until 31st August 2026.** This person will inspire and educate our pupils, fostering a love for learning and supporting their academic and personal growth. We are seeking someone who will contribute to the overall success and development of our pupils, working collaboratively with colleagues and embracing United Learning's values of ambition, determination, respect, and excellence.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging, high-quality lessons that spark curiosity and a love for learning in all subjects.
- Adapt teaching methods to support the diverse needs of all learners, ensuring an inclusive and equitable classroom environment.
- Foster a love of learning and encourage curiosity through creative and interactive teaching strategies.
- Inspire a life-long passion for learning by promoting an enthusiasm for various subjects.

Assessment and Reporting

- Use a range of assessments to effectively track and support pupil progress.
- Keep accurate records of student achievements and provide positive, constructive feedback to guide improvement.
- Use assessment data to plan lessons that support every pupil in reaching their full potential.

Curriculum Development

- Contribute to the development of an exciting, engaging, and well-rounded curriculum that meets the needs of all students.
Ensure the curriculum is aligned with national standards and reflects United Learning's values of ambition, respect, and excellence.



- Incorporate real-world connections and enrichment activities to make learning meaningful.

Collaboration and Professional Development

- Work closely with colleagues to share ideas, resources, and teaching strategies.
- Take part in ongoing professional development and training opportunities to enhance your skills and knowledge.
- Build strong partnerships with parents and carers to support pupils' learning and overall progress.

Extra-Curricular Activities

- Lead or contribute to extra-curricular activities that enhance learning, such as clubs, trips, and school events.

General

- Develop excellent working relationships with colleagues internally, centrally and externally.
- Be an effective and flexible member of the team.
- Ensure any documentation produced is to a high standard and is in line with the in-house style.
- Participate in training and other learning activities as required.
- Participate in performance management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- To represent the school at events as appropriate.
- To support and promote the school and United Learning's ethos and values, playing a part in strengthening relationships between academies within the cluster and between the academy and central office.
- To be aware of, and comply with, United Learning's policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To actively participate in continuous professional development and act as a positive role model across the Academy and the trust.

Any other duties as reasonably required to support the needs of the school.

About You:

We are looking for an individual who:

- Holds Qualified Teacher Status (QTS) or equivalent and has a track record of effective teaching.
- Degree educated.
- Brings creativity, energy, and a commitment to delivering exceptional outcomes.
- Has excellent interpersonal and organisational skills to inspire pupils and collaborate with colleagues.



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Person Specification

Education and Qualifications

	Essential	Desirable
Qualified Teacher Status (QTS)	Y	
Degree or Degree / PGCE.	Y	

Skills and Knowledge

Delivering high quality teaching within a school.	Y	
Experience of working with SEN pupils within a whole class setting.	Y	
Strong safeguarding knowledge in the primary setting.	Y	
An understanding of current teaching and learning styles and methodologies, including the effective use of IT in the classroom	Y	
Understanding of different strategies to manage behaviour and social skills development in a classroom context	Y	
The monitoring, assessment, recording and reporting of pupils' progress.	Y	
Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas.		Y

Experience

Working with children across the age and ability range appropriate to the role	Y	
A good to outstanding teacher who continually invests in their professional development.	Y	

Teamwork

Recognises the contribution and achievement of colleagues	Y	
Treats others fairly, openly and consistently	Y	
Expresses disagreement or challenges views calmly, constructively and tactfully	Y	
Supports and cooperates with colleagues	Y	



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Maintains confidentiality and discretion	Y	
Able to make connection between their work and the benefits to pupils	Y	
Good written and verbal communication skills	Y	
Ability to prioritise and manage workload while maintaining a flexible response to urgent requests	Y	
Good interpersonal skills and ability to work with staff and stakeholders at all levels	Y	
Organised and good attention to detail	Y	
High expectations of self	Y	
The ability to act on advice and be open to coaching	Y	
A commitment to extra-curricular activities	Y	
A continued interest in developments in teaching and learning	Y	
The ability to motivate others	Y	
The ability to establish effective working relationships with individuals, groups and organisations	Y	
The ability to remain calm and diffuse situations	Y	
A commitment to supporting the school's aims, vision and ethos	Y	
Adaptability and resilience, with the ability to cope professionally with periods of work pressure with a sense of proportion	Y	
Energy and commitment to professional responsibilities and to the betterment of all pupils	Y	
A willingness to contribute to the wider life of the school	Y	



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