

Person Specification Class Teacher



	Essential	Desirable	Method of Assessment
Experience	<ul style="list-style-type: none"> Teaching practice within KS1/KS2 	<ul style="list-style-type: none"> Recent/ current EYFS experience 	<ul style="list-style-type: none"> Application form Interview Classroom observations
Education and Qualifications	<ul style="list-style-type: none"> Appropriate teaching qualifications Willingness to undertake further training to continue professional development 	<ul style="list-style-type: none"> Evidence of ongoing professional training 	<ul style="list-style-type: none"> Dfes number Application form Interview
Skills and Abilities	<ul style="list-style-type: none"> Excellent classroom practitioner Effective communicator Understanding of planning for differentiation Ability to accommodate different learning styles within teaching Knowledge and understanding of curriculum and Development Matters Demonstrate a range of strategies for dealing with a variety of behaviours 	<ul style="list-style-type: none"> A commitment to further research around best practice in EYFS provision 	<ul style="list-style-type: none"> Application form Interview Classroom observations References
Motivation and Personality	<ul style="list-style-type: none"> Self-motivated A sense of humour Expressed focus on quality and school improvement Appreciation of the importance of a whole school 'team' atmosphere Able to work effectively with a wide range of fellow professionals, external agencies and others 		<ul style="list-style-type: none"> Application form Interview Classroom observations
Educational Values	<ul style="list-style-type: none"> Commitment to teaching approaches which encourage all children to give their best irrespective of ability, gender, ethnic or social background Recognition of the importance of a stimulating environment A commitment to the priorities of our curriculum 		<ul style="list-style-type: none"> Application form Interview
Other Factors	<ul style="list-style-type: none"> Eligibility to live and work in the United Kingdom Suitability to work with children Willing to react flexibly to new or unexpected situations 		<ul style="list-style-type: none"> Interview Required document for Asylum and Immigration Act DBS/List 99 checks

Hagley Primary School is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.