



Penn Wood Primary and Nursery School
 ‘Better Never Stops: Community, Kindness, Respect, Excellence’

Penn Road, Slough Berkshire, SL2 1PH

Telephone: 01753 521811

Email: enquiries@pennwood.slough.sch.uk

Post title: Teacher

School: Penn Wood Primary and Nursery School

Salary and grade: Main Pay Scale Range 1-6 or Upper Pay Scale (London Fringe)

Line manager/s: The headteacher, members of the senior leadership team (SLT) and the governing board

Supervisory responsibility: The postholder is responsible for the deployment and supervision of the work of any teaching assistants relevant to their responsibilities

Person Specification

	Essential	Desirable
Qualifications	The teacher must hold Qualified Teacher Status (QTS)	The teacher might have evidence of professional learning and value of and commitment to seek further professional development opportunities
Experience	The teacher must have experience of teaching in Early Years, Key stage One or Key Stage Two	<p>The teacher might have experience of teaching across multiple phases (Early Years, Key stage One and Key Stage Two)</p> <p>The teacher might have experience of working in more than one setting</p> <p>The teacher might have experience of working in a diverse community</p> <p>The teacher might have experience of working with children with additional needs (EAL, SEND)</p>
Knowledge and Understanding	<p>The teacher must have a sound knowledge of the National Curriculum or Early Years Curriculum</p> <p>strong pedagogical understanding and practice, including:</p> <ul style="list-style-type: none"> • Modelling • Assessment 	<p>The teacher might have some experience of statutory assessments and tests</p> <p>The teacher might have some understanding or experience of the Education Endowment Framework (EEF)</p>

	<ul style="list-style-type: none"> • Scaffolding and support for individuals and groups • Feedback • Positive behaviour management • Reflection on own teaching • Child protection policies, procedures and practices • A working awareness of health and safety • An understanding of stakeholders and effective partnerships 	The teacher might have some understanding or experience of the Talk for Writing and Talk for Reading approaches
Skills	<p>The teacher must be willing to promote the school's vision, values and ethos positively</p> <p>The teacher must be able to use effective strategies to actively promote good relationships with others</p> <p>The teacher must be able to work as a team establish and develop effective relationships with parents, governors and the community</p>	The teacher might be able to lead a curriculum area or a team of staff within the school (Post-ECT only)
Personal characteristics	<p>The teacher must be:</p> <ul style="list-style-type: none"> • Approachable, warm and kind • Committed and resilient • Empathetic and patient • Enthusiastic and energetic • Organised and resourceful 	