

Person Specification

Job Title:	Class Teacher
Salary & Grade:	MPS
Reports to:	Principal

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We therefore expect all staff and volunteers to work to and within school policies and procedures, including safeguarding, child protection and health and safety.

This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications, plus verification of the right to work in the UK.

	Essential	Desirable	Identification Method
Education & Qualifications			
Recognised teaching qualification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Attendance at a range of relevant INSET/CPD dealing with current educational issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Willingness to attend further relevant study	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Commitment to own professional development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Relevant Experience			
Dedicated KS1/2 classroom practitioner with high expectations for pupil attainment and behaviour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Knowledge of effective strategies for raising standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Experience of using assessment for learning effectively to ensure good progress	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Experience of working with and effectively deploying teaching assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Experience of tracking and assessing across the core and foundation subjects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview

A clear personal philosophy of education and vision for the future	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Knowledge and success in positive behaviour management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Thorough knowledge of the new National Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Experience of setting and reviewing own targets for performance management/Appraisal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Willingness to lead a subject area	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Skills & Abilities			
Ability to work effectively within a team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Ability to lead musical / creative activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Ability to develop a challenging, creative, effective and stimulating curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Ability to use a range of interactive technology to enhance the curriculum and engage learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Understanding of a range of techniques to develop independent and collaborative learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Special Requirements			
Excellent inter-personal skills and communication skills with all stakeholders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
An up to date knowledge of relevant legislation and guidance in relation to working with and the safeguarding of children and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Commitment to developing positive relationships with pupils and families	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Flexibility and enthusiasm	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Be prepared to challenge underachievement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Be a reflective practitioner	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Commitment and willingness to involve yourself in the life of the school	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview