



## Strand on the Green Junior School - Person Specification

Spirited • Scholarly • Supportive

**Job title:** Class teacher

**Salary and grade:** MPS

**Contract:** Fixed Term in the first instance

**School:** Strand on the Green Junior School

**Line manager:** YTL or Phase leader

**Supervisory responsibility:** The supervision of the work of class-based support staff

	Essential	Desirable
Experience	Experience of working with able children and children with special needs.  The ability to use technology to its potential.	Previous experience of working in an education setting
Qualifications	Qualified Teacher Status	
Professional Development	Commitment to continuing professional and personal development.	
Skills	Exemplary classroom practitioner with a range of teaching strategies.  Good communication, interpersonal and organisational skills.  Proven ability to implement decisions and agreed policies.  Proven ability to work under pressure and meet deadlines.	Willingness to undertake teacher appraisal
Disposition	High expectations and professionalism.  Desire to work in a team.  Enthusiasm and initiative.  Flexibility and adaptability.  Integrity and sensitivity.  Supportive, positive attitude.	
Other factors	Proven commitment to equal opportunities. Positive approach to behaviour management.  Commitment to the inclusion of pupils with special educational needs.  Commitment to partnership with parents and the wider community.  Knowledge and understanding of current issues affecting education.	Willingness to run an after school club.  Willingness to go on school journey if called upon.  Willingness to be involved in the full life of the school.