

# The Priory Church of England Primary School



*Inspiring a generation to learn, flourish and achieve in a caring, Christian community*

## **FIXED TERM CLASS TEACHER**

**Required for September 2023**

### **The Priory CE VA Primary School**

Wick Lane  
Christchurch  
Dorset  
BH23 1HX

Telephone (01202) 484105

Email: [office@prioryceprimary.co.uk](mailto:office@prioryceprimary.co.uk)



DIOCESE of  
WINCHESTER



INWOOD  
TEACHING SCHOOL ALLIANCE





# The Priory Church of England Primary School

***Inspiring all to learn, flourish and achieve***

Wick Lane  
Christchurch  
Dorset  
BH23 1HX

Telephone (01202) 484105

Fax (01202) 488702

Email: [office@theprioryschool.org](mailto:office@theprioryschool.org)

Website: <https://prioryschool.dorset.sch.uk>

Wednesday 24<sup>th</sup> May

Dear Applicant,

Thank you for your interest in the class teacher post at The Priory Church of England Primary School. I am delighted that you are considering applying to be part of our wonderful school.

This is an excellent opportunity for a practitioner with high expectations to join our happy and enthusiastic team. The vacancy has arisen because the current postholder has got a promotion. Applications are welcome from experienced staff or ECTs. In the first instance the post is fixed term for 12 months, to allow time for the new Headteacher to review the staffing structure going forward.

The Priory Primary School has a very caring ethos and we pride ourselves on the 'family feel' of our school. We are a 'good' school (Ofsted, February 2022) and everyone is committed to the development of the whole child. It is an exciting time for us as we deliver a well-sequenced and compelling curriculum to enable all children to flourish regardless of their starting point or background.

I hope that the accompanying information will inspire you to apply for the post and I wish you every success with your application. You are warmly encouraged to visit our school or, alternatively do visit our school website at <https://prioryschool.dorset.sch.uk/>.

We offer a supportive team, an ambitious cpd programme (all teaching staff are on an NPQ or ECT programme), cross-year group working and well-behaved and enthusiastic pupils. Please do not hesitate to contact me should you wish to receive further information or make a visit to the school.

I look forward to receiving your completed application.

Yours sincerely,

Mr Paul Ruffle  
Current Headteacher

Mrs Sarah Richardson  
Headteacher from Sept 2023



DIOCESE of  
WINCHESTER



## About our School



The Priory Primary School is a voluntary-aided Church of England School catering for children from four to eleven years old, and is maintained by Bournemouth, Christchurch and Poole Local Authority. We are not part of a multi-academy trust but work with a range of partners across the area.

The Priory School has close links with the Priory Church and our core values of love, forgiveness, respect and aspiration underpin all our decision-making.

The Priory School is a one-form entry school, so we pride ourselves on knowing each child and developing their unique gifts. Although on an historic site, we are developing and improving our facilities. We have recently built a traversing wall, sensory hub classroom and installed an eco-garden. We have a library and computer suite built at the start of the millennium and all classes are fully equipped with interactive promethean screens.



## Mission

**Our mission is to inspire a generation to learn, flourish and achieve in a caring, Christian community.**

### Why did we choose the word 'inspiring'?

Each child, uniquely made in the image of God, has a spark of greatness. We want to be a school that breathes life into children, so that they achieve their dreams and God-given potential.

### Learn

*We want our school community to develop a deep and life-long love of learning. We aspire to share the very best of what has been thought and said, across continents and cultures.*



<p>In the classroom:</p> <ul style="list-style-type: none"> <li>• High quality teaching</li> <li>• Outstanding subject knowledge</li> <li>• Carefully planned and sequenced</li> <li>• Engaging, first hand experiences</li> </ul>	<p>For the children:</p> <ul style="list-style-type: none"> <li>• We can reflect on and explain our learning.</li> <li>• We love reading.</li> <li>• We are responsible and active participants in lessons.</li> </ul>
<p>Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things. <b>Philippians 4 v9</b></p>	

## Flourish

*We want to deliver a rounded education, educating the heart as well as the head. We want to celebrate those who excel at sport and the arts and friendship, as well as our authors and scientists and mathematicians. A foundation for life.*



In the classroom: <ul style="list-style-type: none"><li>• Wellbeing of all is central</li><li>• Time and value given to the full range of subjects</li><li>• Daily worship to reflect values</li></ul>	For the children: <ul style="list-style-type: none"><li>• We understand our core values.</li><li>• We look after and respect one another.</li><li>• Kindness matters.</li><li>• We are creative</li></ul>
I have come that they may have life and have it to the full. <b>John 10 v10</b>	

## Achieve

*We want all the children, no matter their starting points, to feel confident and ready for the next stage in their education. As a fully inclusive school, we are passionate about wanting all children to achieve their full potential and be proud of who they are.*



In the classroom: <ul style="list-style-type: none"><li>• Standards matter</li><li>• Personal best in work and conduct</li><li>• Staff model what excellence looks like</li></ul>	For the children: <ul style="list-style-type: none"><li>• We always try our best.</li><li>• We can identify what we are doing well and what we need to improve.</li><li>• We are confident.</li></ul>
I can do all things through Christ who strengthens me. <b>Philippians 4 v13</b>	

*"Everybody can be great because everybody can serve. You only need a heart full of grace. A soul generated by love." Martin Luther King*

## Vision

Our school will breathe life into every child, educate the heart as well as the head, encouraging them to achieve their God-given potential.

Every child will have the opportunity for spiritual development and to become a good neighbour by living sustainably, serving locally and caring globally.

## School Organisation

The admission number for entry into the Reception year is 30 and the Governors have currently capped all classes at this number. Pupils are currently taught in seven classes from Reception to Year 6.

We have a heart for inclusion so many parents trust the school to support their child who might be facing difficulties. Historically, this has meant higher than national numbers of children with SEND. We forecast 6 children with EHC plans in September 2023.

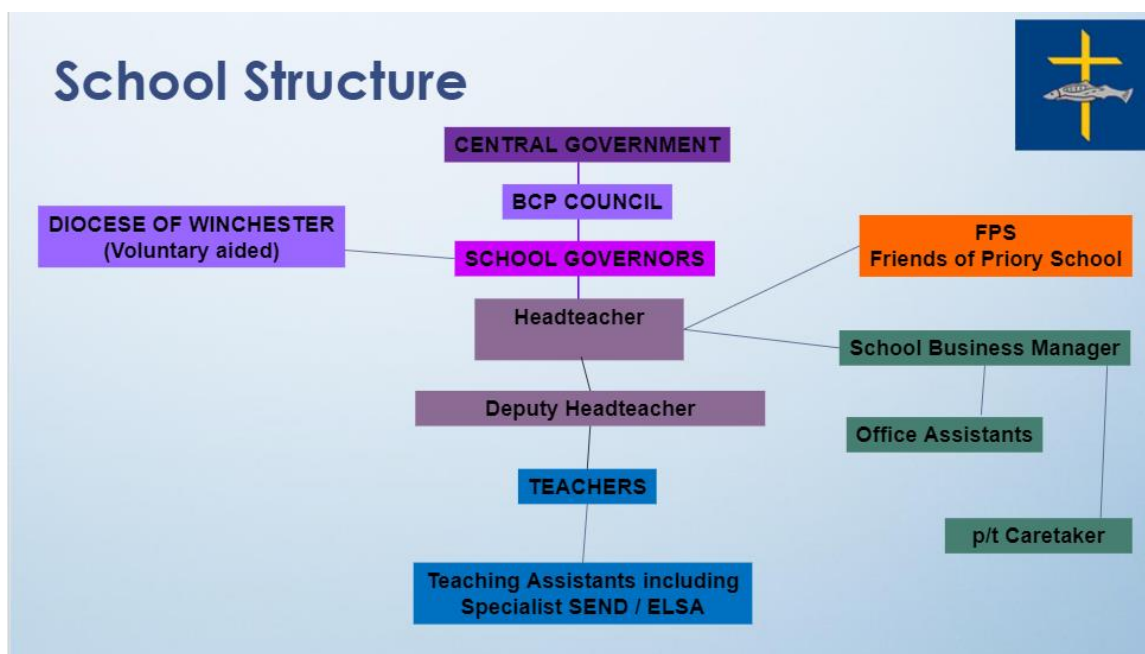
## Staffing



We have an incredibly motivated and committed team of staff who all work collaboratively to ensure that all children achieve. There is a real team spirit and staff at all levels are supportive of each other, whilst also positively challenging each other.

Hot meals, cooked fresh onsite, are provided by Hampshire Council Catering and we enjoy a close relationship with the catering team who also support lunchtime setup.

The school currently has a very simple structure:





## Our Governing Body

The school has a very supportive and involved team of governors. As the school is voluntary aided, the Governing Body are the employers of staff. The main work of the Governing Body is carried out by 2 committees – the Standards Committee and the Finance and Resources Committee, although currently these are merged on a trial basis. There is also a small Performance Management Committee which focuses on reviewing the performance of the school leaders.

Our Chair of Governors is Geoff Tabor.

## External Reports

Ofsted Inspection (February 2022) – We were delighted to be judged 'Good' after our previous judgement of 'Requiring Improvement' in March 2018. The last 5 years has been a rapid time of growth and improvement, and all systems and policies have been reviewed.

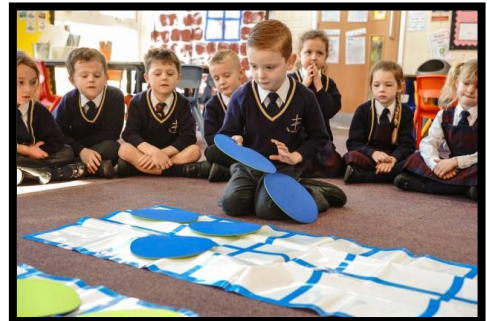
Church SIAMS inspection (June 2018) – We were judged to be a Good church school and are expecting a re-inspection in 2023-24.

## Learning and our Curriculum

Recently, we have enjoyed developing our curriculum, without the pressure of an imminent Ofsted visit. We follow the National Curriculum, placing an emphasis on the development of knowledge, skills, key vocabulary and key concepts. A huge amount of work has been done on this and our long-term plans are complete. All subject areas are carefully sequenced with clear overviews to support medium term planning.

We use a number of schemes to ensure consistency and reduce workload in a one-form entry school. We want to focus on delivery as well as content. We currently use:

- Maths No Problem!
- Little Wandle (phonics and early reading scheme)
- No Nonsense Spelling in KS2
- Charanga in Music
- Complete PE
- Google Internet Legends for online safety



In English we have adopted **talk4writing** so younger pupils orally rehearse their own writing and are supported by a model text. We have loved introducing 'Let's think' in whole class reading to encourage oracy and reasoning.

We recognise our responsibilities to educate the heart as well as the mind and so we have a full PSHE programme, using Jigsaw material and HeartSmart. We are working towards the bronze Global Neighbour accreditation.

We are developing child friendly **assessment toolkits** in Writing and **journaling** in reading, Maths and spellings. Pupils are able to identify their strengths and where they need to target their own efforts to improve.

## **Safeguarding**

A key responsibility of all staff is to keep children safe. The school uses CPOMS to log incidents of concern and track key communications with families.

The Headteacher and SENCO are the school's designated safeguarding leads which also includes anti-bullying, online safety, prevent lead and safer recruitment.

## **Community links**

During the pandemic, we grew closer as a school community and we still benefit from strong relationships with parents. A group of dedicated volunteers regularly help in school with activities such as reading, swimming and gardening.

The school has a thriving fundraising group of parents called the 'Friends of Priory School'. Funds raised through a variety of events (such as Summer Fairs) have gone towards improving the outdoor space around school and providing lockers for the children.

The majority of our pupils (over 90%) currently proceed on to Twynham Secondary School, but a number each year also go to the Bournemouth Grammar schools, St. Peter's, The Grange and Highcliffe School.



## The Priory School's Key Performance Summary 2021-22

	EYFS (Good Level Development)	Y1 Phonics Screening
Priory School	64%	90%
National	65%	76%

KS1 (year 2)	Reading		Writing		Maths		RWM combined	
	ARE	GD	ARE	GD	ARE	GD	ARE	GD
Priory School	73%	23%	70%	13%	73%	23%	57%	13%
National	67%	18%	58%	8%	68%	15%	53%	6%

KS2 (year 6)	Reading		Writing		Maths		Spelling & Grammar		RWM combined	
	ARE	GD	ARE	GD	ARE	GD	ARE	GD	ARE	GD
Priory School	77%	37%	80%	30%	73%	27%	80%	30%	67%	20%
National	75%	28%	70%	13%	71%	22%	72%	28%	59%	7%

Progress scores Y6	National	2018	2019	2022
Reading	0.0	+1	+2.6	+0.45
Writing	0.0	-0.5	+1.1	+2.70
Maths	0.0	-0.60	-0.60	-0.60



## The Priory School Key Strategic Objectives 22-23

1. Learn and achieve (academic excellence and progress)	
Key Strategic Objective	Measurable Outcomes
1.1 Maintain high standards in core subjects.	<ul style="list-style-type: none"> <li>Above local &amp; national attainment data in core subjects / GLD / Phonics / MTC</li> <li>SEND pupils completing units of study</li> </ul>
1.2 Deliver a compelling, sequenced and relevant curriculum from Reception to Year 6.	<ul style="list-style-type: none"> <li>Revised EYFS Curriculum fully integrated</li> <li>Subject overviews delivered</li> <li>Effective assessment &amp; tracking in all subjects esp. early reading</li> </ul>
1.3 Ensure high quality teaching, based on excellent teacher subject knowledge and the latest pedagogical research.	<ul style="list-style-type: none"> <li>Maintain good quality of education (Ofsted grading)</li> <li>effective appraisal and staff continuous professional development (CPD)</li> </ul>
1.4 Provide a sustainable and safe learning environment.	<ul style="list-style-type: none"> <li>Pass 3yr Health and Safety Audit</li> <li>Revamped EYFS, library and IT space</li> </ul>
2. <u>Flourish (social intelligence, creativity and wellbeing)</u>	
2.1 Improve whole school attendance	<ul style="list-style-type: none"> <li>Attendance data in line with national</li> <li>All classes full, with waiting lists</li> </ul>
2.2 Actively develop and deliver positive staff & pupil wellbeing through policy and practice	<ul style="list-style-type: none"> <li>Positive responses though regular pupil, parent and staff surveys</li> </ul>
2.3 Ensure high standards of pastoral care and safeguarding	<ul style="list-style-type: none"> <li>Pass annual safeguarding audit</li> </ul>
2.4 Embed high standards of behaviour, including learning behaviours	<ul style="list-style-type: none"> <li>CPOMs tracking</li> <li>Anti-bullying Gold Award</li> </ul>
3. <u>Caring, Christian community</u>	
3.1 Ensure pupils have rich and varied opportunities for physical and spiritual development.	<ul style="list-style-type: none"> <li>Gold Active Dorset Sports Award</li> <li>Effective church school (SIAMS inspection)</li> </ul>
3.2 Prepare our pupils to become good neighbours by living sustainably, serving locally and caring globally	<ul style="list-style-type: none"> <li>Silver Global Neighbours Award</li> <li>Silver Eco Award</li> <li>Reduced numbers travelling to school by car</li> </ul>

## **Application Procedure**

For full details of the vacancy and an application form you can visit our website <http://www.prioryschool.dorset.sch.uk>

To discuss your application or arrange a tour of The Priory CE VA Primary School please contact the office on 01202 484105 or [office@prioryceprimary.co.uk](mailto:office@prioryceprimary.co.uk).

Applicants are provided the opportunity to be given a tour of The Priory School in advance of the selection procedure. **Prospective class teacher tours** will take place on the follow dates.

- o Date 1: 06.06.23 9:30am
- o Date 2: 07.06.23 1:30pm

Applications are accepted via online applications only:

- DfE Teacher Vacancies website
- Dorset for you website

## **Application Pack**

Please request an application pack via [office@prioryceprimary.co.uk](mailto:office@prioryceprimary.co.uk):

Applications will be not accepted from the sources not listed above. Please include a full statement in support of your application, which is not to exceed two sides of A4 paper / 1000 words. *Please do not restate the factual details already included elsewhere on the application form.*

## **Application timeline**

08/06/23 (11:59pm)	Closing date for applications
09/06/23	A shortlist will be drawn up and successful candidates will be notified on this day.
12/06/23	Selection Day - Further details will be sent to those candidates called for interview.

## **Please note: Keeping Children Safe**

The school is committed to safeguarding and promoting the welfare of children, therefore the interview process will include an assessment of the person's suitability to work with children. Before the interview, references of short-listed candidates will be called for.

If an applicant is short listed, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview. *Please note that the school will follow up any declared periods of working abroad with your agreed references and international police checks, before any firm offer of employment can be issued. The Priory CE VA Primary School values the diversity of our workforce and welcomes applications from all sections of the community.*