## PERSON SPECIFICATION



## Closing Date: 14<sup>th</sup> April 2021 9:00

Post: Class Teacher – Fixed term

	Essential	Desirable	Possible Evidence
Qualifications	Qualified Teacher Status	Evidence of continuing professional development	<ul><li> Application Form</li><li> Copies of certificates</li></ul>
Experience	<ul> <li>Experience within Key Stage 1 and/or 2 (teaching practice included)</li> <li>Evidence of being able to teach progressive and knowledge focused lessons</li> </ul>	<ul> <li>Experience of teaching key stage 1 or 2</li> <li>Evidence of understanding, or some experience, in teaching a progression of lessons which develop pupils knowledge</li> </ul>	<ul> <li>Application form</li> <li>Letter of application</li> <li>Portfolio</li> <li>Interview</li> </ul>
Professional Knowledge, Understanding & Skills	<ul> <li>Understanding of effective teaching &amp; learning strategies for engaging all learners in a creative, balanced curriculum</li> <li>High expectations which challenge &amp; support all pupils, in order that all have the opportunity to make expected or accelerated progress</li> <li>Have high expectations of pupils' learning behaviour and conduct</li> <li>Understanding of the importance of safeguarding pupils and own professional conduct</li> <li>Effective monitoring, assessment, recording &amp; reporting of pupils'</li> <li>Confident in using IT effectively to enhance teaching and learning</li> <li>Has a clear understanding of what is effective learning and how this impacts children's progress</li> </ul>	<ul> <li>Sound basic knowledge of the SEND Code of Practice and strategies for identifying SEND or very able pupils</li> <li>Understanding of how learning environments, and the culture of the classroom, support high standards</li> <li>How formative and summative assessment supports learning and next steps</li> </ul>	<ul> <li>Application form</li> <li>Letter of application</li> <li>Portfolio</li> <li>Interview</li> </ul>
People Management Skills	<ul> <li>Communicate effectively with pupils, parents, governors &amp; colleagues</li> <li>Flexible, solution focused team player but can lead when necessary</li> </ul>	<ul> <li>Experience of co-ordinating/managing the work of other staff; such as Teaching Assistants</li> <li>Evidence of working within a team environment</li> <li>Evidence of using initiative to solve a problem</li> </ul>	<ul> <li>Application form</li> <li>Letter of application</li> <li>Portfolio</li> <li>Interview</li> </ul>
Other Personal Qualities	<ul> <li>Passionate about teaching &amp; learning and willing to take creative risks with evidenced impact</li> <li>Self-evaluative, positive &amp; adaptable to changing circumstances &amp; new ideas</li> <li>Possess professional confidence and are able to work independently</li> <li>Possess good organisational skills</li> <li>Willingness to contribute to whole School initiatives, and support School improvement programmes</li> </ul>	<ul> <li>Ambition</li> <li>Ability to motivate others</li> <li>Willingness to learn from others and committed to own professional development</li> </ul>	<ul> <li>Application form</li> <li>Letter of application</li> <li>Portfolio</li> <li>Interview</li> </ul>