**CLASS TEACHER**

**PERSON SPECIFICATION**

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| **CRITERIA** | **QUALITIES** | **METHOD OF ASSESSMENT** Application (A) Reference (R) Interview (I) Observation (O) |
| **Qualifications and Training** | **Essential*** Achieved QTS status
* Successful teaching experience
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| **Experience** | **Desirable*** Experience of teaching all Key Stages
* Experience of leading a subject
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| **Skills and Knowledge** | **Essential** * Knowledge of the National Curriculum
* Knowledge of effective teaching and learning strategies
* Good subject and curriculum knowledge
* Ability to set high expectations which inspire, motivate and challenge pupils
* Ability to promote good progress and outcomes by pupils
* Ability to build effective working relationships with pupils
* Ability to plan and teach well-structured lessons.
* Ability to adapt teaching to respond to the strengths and needs of all pupils.
* Ability to make accurate and productive use of assessment.
* Ability to manage behaviour effectively to ensure a good and safe learning environment using a range of strategies
* Good ICT skills, particularly using ICT to support learning
* Knowledge of guidance and requirements around safeguarding children
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| **Skills and Knowledge** | **Desirable*** Knowledge of a phonics scheme
 | A I O |
| **Personal Qualities** | **Essential*** Ambitious and motivated, setting high professional standards.
* Have high expectations of all learners.
* Able to embrace new initiatives in a practical way to manage change effectively.
* Reflective and self-evaluative in developing as a teacher.
* Classroom practice shows commitment to safeguarding and equality of opportunity.
* Able to form positive relationships and maintain professional boundaries with children.
* Capacity to learn and develop professionally
* Able to form positive and professional relationships with colleagues
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When writing the supporting statement **please ensure** that you have **covered all the points** **below in order.** Please give personal examples to support the points, which make clear your role and responsibilities.