

Person Specification – Class Teacher

Please ensure your application includes examples of how you meet the essential criteria.

| No. | Area | Essential | Desirable |
|----------|---|-----------|-----------|
| 1 | Qualifications and Training | | |
| 1.1 | Qualified teacher with Qualified Teacher status | ✓ | |
| 1.2 | Evidence of commitment to ongoing professional development | ✓ | |
| 2 | Experience | | |
| 2.1 | Successful experience of teaching across the primary range delivering the whole primary curriculum and able to evidence at least good progress and achievement of pupils. | ✓ | |
| 2.2 | Experience or potential to lead an aspect of whole school development | ✓ | |
| 2.3 | Experience of teaching across the primary age range | | ✓ |
| 2.4 | Experience of building positive links with parents and the wider community | ✓ | |
| 3 | Teaching and Learning | | |
| 3.1 | Ability to deliver high quality teaching and learning that meets the needs of all learners and enables at least good progress | ✓ | |
| 3.2 | Sound pedagogical understanding of how children learn, including effective teaching and behaviour management strategies | ✓ | |
| 3.3 | Highly effective behaviour and classroom management strategies | ✓ | |
| 3.4 | Ability to use a range of formative and summative assessment strategies to inform planning and provision | ✓ | |
| 3.5 | A demonstrable commitment to inclusion | ✓ | |
| 3.6 | A commitment to developing an engaging and motivating curriculum rooted in first hand experiences: making the most of the school and local environment. | ✓ | |
| 3.7 | Ability to use new and emerging technologies to support teaching and learning | | ✓ |
| 4 | Developing self and working with others | | |
| 4.1 | A reflective practitioner | ✓ | |
| 4.2 | A clear sense of own professional goals, a lifelong learner to develop own career pathway to develop within and beyond own school | ✓ | |
| 5 | Personal Qualities | | |
| 5.1 | Highly resilient with a positive outlook | ✓ | |
| 5.2 | Ability to work flexibly, showing a creative flair and passion for all that you do. | ✓ | |

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| 5.3 | Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation) | ✓ | |
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