**CLASS TEACHER**

**PERSON SPECIFICATION**

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| **CRITERIA** | **QUALITIES** | **METHOD OF ASSESSMENT**  Application (A) Reference (R) Interview (I) Observation (O) |
| **Qualifications and Training** | **Essential**   * Achieved QTS status * Successful teaching experience | A  A R |
| **Experience** | **Desirable**   * Experience of teaching all Key Stages * Experience of leading a subject | A I  A I |
| **Skills and Knowledge** | **Essential**   * Knowledge of the National Curriculum * Knowledge of effective teaching and learning strategies * Good subject and curriculum knowledge * Ability to set high expectations which inspire, motivate and challenge pupils * Ability to promote good progress and outcomes by pupils * Ability to build effective working relationships with pupils * Ability to plan and teach well-structured lessons. * Ability to adapt teaching to respond to the strengths and needs of all pupils. * Ability to make accurate and productive use of assessment. * Ability to manage behaviour effectively to ensure a good and safe learning environment using a range of strategies * Good ICT skills, particularly using ICT to support learning * Knowledge of guidance and requirements around safeguarding children | A I O  A I O  A I O  I O  A  A I O  I O  I O  A I O  I O  A O  A R I |
| **Skills and Knowledge** | **Desirable**   * Knowledge of a phonics scheme | A I O |
| **Personal Qualities** | **Essential**   * Ambitious and motivated, setting high professional standards. * Have high expectations of all learners. * Able to embrace new initiatives in a practical way to manage change effectively. * Reflective and self-evaluative in developing as a teacher. * Classroom practice shows commitment to safeguarding and equality of opportunity. * Able to form positive relationships and maintain professional boundaries with children. * Capacity to learn and develop professionally * Able to form positive and professional relationships with colleagues | A I O  A R O I  A R I  A R I  A R O I  A R O I  A I  A R I |

When writing the supporting statement **please ensure** that you have **covered all the points** **below in order.** Please give personal examples to support the points, which make clear your role and responsibilities.