

Person Specification: Class Teacher

	Essential	Desirable	Evidence
Qualifications / Career Development	 Qualified Teacher Status or eligible for QTS. Degree or equivalent qualification. Commitment to continuous professional development. 		Application
Experience	Recent experience of KS1 / KS2 classroom teaching.	Expertise in KS1.	Application Interview
Teaching and Learning	Evidence of excellent classroom practice. A clear and up to date knowledge and understanding of N.C. requirements, especially in English and Maths. Ability to articulate characteristics of high quality effective teaching and learning for children of all abilities. Excited by the opportunity to teach a knowledge-rich and compelling curriculum. Wholly committed to the inclusion of all learners and the development of provision for children with Special Educational Needs and Disabilities. High expectations, guided by the belief that every child can and will achieve.	experience / understanding of a CPA approach to teaching Maths e.g. 'Maths, No Problem!'. Experience / understanding of oral rehearsal to teach Writing e.g. 'Talk 4 Writing'. Experience in delivering a validated phonics scheme.	Observation Interview Application

Personal Qualities and Aptitudes	High level of professionalism and commitment. Positive, open and enthusiastic. Ability to create and maintain effective relationships with staff, governors, parents and children. Committed to safeguarding and promoting the welfare of children. Ability to communicate effectively to a range of audiences, both verbally and in writing. Fair and consistent. Caring with integrity. Excellent organisational skills and the ability to set and meet deadlines. Ability to work effectively in a small	Observation Interview Application
	team.	
School Ethos	A commitment to developing the Christian ethos of the school and our core values of love, respect, forgiveness and aspiration. A desire to educate the heart as well as the mind.	Application Interview