



**Class Teacher**



**WEXHAM COURT  
PRIMARY  
SCHOOL**

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## Vision

*Preparing every child to become a successful individual in an ever-evolving world.*



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## Values



**BUILD  
BELONGING**



**STRIVE FOR  
EXCELLENCE**



**DO THE  
RIGHT THING**

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## Behaviour Code



**READY**



**RESPECTFUL**



**SAFE**

## Welcome from the Head Teacher

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Wexham Court Primary. I believe that this school is like no other. Over the last few years, we have worked together to define what education means to us, what our environment should look and feel like. As such, our school vision and values are underpinned by our guiding principle:

***Ubuntu – I am, because you are.***

This means that we are bonded together and working as a team for the betterment of all.

We are a forward thinking and innovative school, trying to embrace 21<sup>st</sup> century learning styles. As a school community, we are very open minded and ready to embrace new and exciting challenges together. We are an inclusive school, where staff must be prepared to analyse and have challenged their bias, prejudice and attitudes.

Our SLT Credo:

***We are responsible for the growth and development of our children. They deserve our best efforts and attention. By developing and supporting our teachers and nurturing our parents, we believe we can have the greatest impact on our children.***

As an SLT we feel that we can best help children by ensuring their teachers are highly skilled and prepared to teach without distraction or unnecessary loads. The biggest difference to teaching and learning is the expertise of teachers. Therefore, professional development is ongoing and delivered through our Professional Learning Communities (PLCs). These are led by knowledgeable staff members with the aim to upskill everyone. We wish to recruit a practitioner who is ambitious, keen to learn and values our vision.

Finally, our children love school! In the morning they come running in, always smiling as they greet you. Behaviour is excellent because we know our children well and they would never want to let us down.

I am very proud of our school community. Through the last few years, they have risen to every occasion. I could not be more grateful for their commitment and determination. Come and speak to them and get the answers you need. All we require is good morals, a willingness to learn and the ability to work in a team. The rest we can work out.

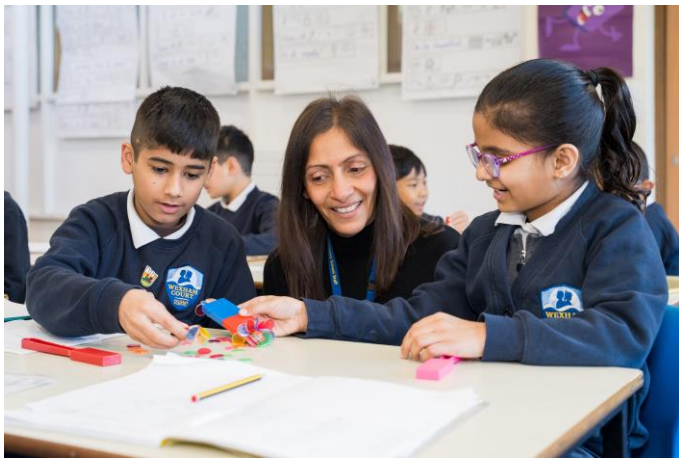
I look forward to hearing from you soon.

**Navroop Mehat and the WCPS team.**

## Here are a few comments from our Teachers

'At Wexham, the children are the best bit - keen to learn and welcoming to all. There are always opportunities to develop yourself professionally and I feel Wexham has massively supported my journey through middle leadership'

*Miss H Brian*



'A diverse School with friendly colleagues and wonderful children. It provides great CPD to support our practice, enabling us to provide the best education to our students. The School has supported me since my training year until now, and I am excited to continue my journey with the Wexham team!'

*Miss K Kobayashi*

'Wexham Court is a diverse, welcoming and supportive School where everyone is valued and respected. Navroop and SLT are continuously supporting Teachers to progress in their careers whether it's the start of their journey as an ECT or a qualified teacher.'

Whilst being an ECT at Wexham, I received excellent support and direction to be able to provide quality teaching and enhance my own development. I have received excellent CPD and the opportunity to observe high quality teaching'.

*Miss A Rehman*



## Welcome from the Pupils

### Welcome to Wonderful Wexham Court!

We are delighted to give you the opportunity to work here. We are a School that has core values that are at the heart of everything we do.

The staff here are encouraging, inspiring, good listeners and fun. Are you a Teacher who:

- Can plan fun and enjoyable activities?
- Can help accelerate our learners' progress?
- Can create fun and engaging displays?
- Listen when we need your help?
- Has a good sense of humour?
- Gives us good and helpful feedback?
- Has a love for reading?

In return we promise to give you:

- Well behaved and engaged learners
- Fresh fruit and vegetables
- Amazing teacher friends
- Lots of laughs
- A big, clean classroom
- Lots of tea and coffee!

We love coming to Wexham Court Primary School. There's always so much going on. We are an Active Movement School, which keeps us fit and healthy. We have a modern curriculum, which includes Enquiry. This helps us to explore topics in a fun way. Community work is important to us as we love to support local charities.

*'Come and meet us so we can share our School, we know you will love it too!'* **Head boy and Head girl**



## About Wexham Court Primary School

### Our history:

- The school used to be a double Saxon Moat, and the evidence of the moat still remains.
- The school used to be a Medieval Farm that dates back to the 13<sup>th</sup> century.
- The school's name is based on the manor house, home farm and church that were all part of the moated complex, known as Wexham Court Estate.
- We have oak trees that were planted in the 18<sup>th</sup> century.
- There used to be a post office on site, which fell down 20 years ago.
- The site has a poly tunnel and various raised beds, in which all pupils grow their own produce. This is later served in the canteen or entered into the Stoke Poges Horticultural Show; which we have won for the last 8 years!
- The school used to be a middle school.

### Our present

- Professional development is ongoing. We use evidence-based research to only do the things that work and matter.
- The listed Barn has been renovated and is now an exhibition site, regularly used by the children for various activities, including cooking the produce they harvest in the poly tunnel.
- We run national training events at the Barn.
- We are a Microsoft school and embrace technology everywhere.
- We value the arts, all children learn instruments, Spanish and have expert art experiences.
- Health is vital, our children eat well, skip daily, have an outdoor gym, MUGA and sports coach.
- Our curriculum is well sequenced, coherent and scaffolded to support all pupils.
- We value the arts and pastoral care as much as academic achievement.
- Our pupils are fit and healthy in spirit, body and mind.
- Work life balance – we have a strong culture of support! We work hard at school and home life is for living. Our teachers do not take work home, planning is completed in PPA and meetings after school are rare! Our staff are happy and satisfied because they are looked after and valued.

### Our future

Our future is exciting. Be a part of it.

**The school badge reflects our school's evolution:**



## PLCs at Wexham Court Primary School

### Why

The children at Wexham Court deserve the very best teaching, school environment and nurture. To create these conditions, we value high quality, evidence-based CPD for our staff. Developing teacher expertise is the most effective way to influence outcomes for children.



### How

We focus on developing teachers' mental models of effective teaching by sharing concepts and evidence-based approaches. We have a community of staff engaged in collaborative enquiry to solve educational problems. PLCs are aligned to our strategic priorities as part of our implementation plans.

### What

#### C21

- Curriculum intent, implementation and impact
- Curriculum leadership
- Assessment
- How children learn



#### Inclusive not exclusive

- Understanding disadvantage and its barriers
- Supporting children with SEND



#### Building conversations

- Ensuring great behaviour
- Understanding motivation



#### R2Y1

- Preparing children for Year 1
- Developing effective early years practice
- Preparing for early years reforms



#### Right and relevant

- Celebrating diversity
- Striving for equality
- Ensuring children understand identity



## Ofsted Feedback

The school has been graded Good across all key areas, reflecting a strong and consistent standard of education and care.

Wexham Court Primary School is proud to be recognised for its *“excellent behaviour of pupils,”* fostering a positive, respectful, and inclusive atmosphere where every child *“feels valued”* and supported to *“strive for excellence, do the right thing, and build belonging.”* OFSTED inspectors noted that our pupils *“exhibit positive behaviour and attitudes towards learning,”* creating a welcoming environment where children flourish both academically and personally.

Our *“wide range of curriculum activities”* engages pupils and supports their holistic development, preparing them well for an ever-evolving world. The school’s strong teaching is underpinned by a clear ethos and *“strong relationships between staff and pupils,”* with new staff receiving *“sufficient support to implement changes effectively.”* Effective teaching strategies ensure that the diverse needs of all pupils, including those with SEND and EAL, are met well.

Our Early Years provision is *“well-structured and supports children’s learning and development effectively from the start,”* providing a solid foundation for lifelong learning. Pupils benefit from *“the right systems, processes and levels of oversight”* that keep them safe and enable them to thrive, whatever their background or individual needs. For teachers, Wexham Court offers a professional culture where *“staff feel well-supported and empowered to develop their skills and make a real impact on pupil outcomes.”* Together, we build a nurturing community where every child belongs, learns, and succeeds.

*"The school’s approach to developing the whole child is a core strength of the school."*

*"There is a clear connection between an ambitious curriculum and what pupils have learnt over time."*

*"Effective teaching strategies ensure that the diverse needs of pupils, including those with SEND and EAL, are met well."*

*" Pupils behave exceptionally well and display exemplary attitudes towards their learning."*

*"The school fosters a respectful and inclusive environment where pupils feel valued."*

*""Pupils are exceptionally polite and excited about learning."*

*"The school fosters a respectful and inclusive environment where pupils feel valued."*



## Our Partnerships

We believe in partnership work and as such we support these through training and school to school support.

Some of our partners and awards are:



## Class Teacher

*"Looking for a school where your ideas are welcomed,  
your workload is considered and your career can progress?"*

**Start Date:** January 2027 | **Location:** Berkshire

**Contract:** Full Time, Maternity cover with the potential to become permanent

**Salary:** MPS/UPS | TLR available for the right candidate

### About the Role

At Wexham Court Primary School, we believe that exceptional outcomes for children begin with exceptional support for staff. We are looking for a talented and enthusiastic Class Teacher to join our dedicated team from January 2027. Whether you are an experienced teacher looking for your next challenge or an ambitious practitioner seeking opportunities to develop leadership skills, you will find a culture of collaboration, professional trust and continuous improvement.

### Why join us?

We are a welcoming and ambitious school community where relationships matter. Guided by our values of Strive for Excellence, Do the Right Thing and Build Belonging, we work together to ensure every child feels safe, valued and inspired to achieve their very best.

### What we offer

- A warm, welcoming and highly supportive staff team
- A culture of professional trust and collaboration
- High-quality instructional coaching and evidence-informed CPD
- Opportunities for leadership development and career progression
- Well-established behaviour systems that support effective teaching
- A broad and engaging curriculum including music, sport and outdoor learning
- A genuine commitment to staff wellbeing and work-life balance including flexible work
- Strong partnerships with families and the wider community

### About you

- Be an excellent classroom practitioner with a strong understanding of effective teaching and learning
- Have high expectations for all pupils and a commitment to helping every child succeed
- Be passionate about inclusion and meeting the needs of diverse learners
- Demonstrate a reflective approach and a commitment to continual professional growth
- Enjoy working collaboratively and contributing to the wider life of the school
- Bring energy, positivity and ambition to your role

### What our community say about us:

- "The school's welcoming atmosphere, strong relationships and restorative approach to behaviour create a truly supportive environment, with genuine respect for staff perspectives." – *Class Teacher*
- "WCPS has always listened, always understood and always cared." – *Parent*
- "This school is the best school ever. My favourite day is the whole-school picnic; we are all together." – *Pupil*

**Come and see us:** We warmly welcome visits from prospective applicants. The best way to understand our school is to experience it in action, meet our staff and talk to our children.

For an informal conversation or to arrange a visit, contact our HR Officer on 01753 524 533/989 or [HR@wexhamprimary.com](mailto:HR@wexhamprimary.com). Applications will be reviewed on receipt, and interviews may be arranged before the closing date.

**Closing date:** Monday 12<sup>th</sup> October at 12:00pm

*Wexham Court Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*

## Job Description – Class Teacher

**DESCRIPTION:** Wexham Court Primary School

**POST TITLE:** Class Teacher

### 1. MAIN PURPOSE OF JOB

- 1.1 Teaching and assessing the progress made by the pupils; taking responsibility for the education, welfare and social development of the pupils. Contributing to the wider school life, and CPD

### 2. MAIN ACCOUNTABILITIES

- 2.1 Strive for excellence, build belonging and to always do the right thing
- 2.2 Planning safe and effective lessons in each area of the curriculum including appropriate risk assessments as necessary; and effectively deploying teaching assessments.
- 2.3 Assessing and tracking pupil progress.
- 2.4 Planning personalised and enjoyable learning programmes to meet the needs of every pupil in the class.
- 2.5 Ensuring that all pupils are included in all learning experiences.
- 2.6 Developing a sound knowledge of all areas of the primary curriculum.  
Engage in professional development including personal reading of blogs, books and articles etc. To share knowledge and accept challenge and advice.
- 2.7 Liaising with parents, colleagues & other agencies as required including parents evening & report writing.
- 2.8 Contributing to and implementing all school policies.
- 2.9 Achieving Performance Appraisal Objectives.
- 2.10 Taking responsibility for an aspect of school development and improvement.
- 2.11 Managing pupil behaviour and promoting moral, social, cultural and spiritual understanding.
- 2.12 Running clubs or enrichment sessions.
- 2.13 Fostering a positive and supportive climate within the school by actively building positive relationships
- 2.14 Being a good role model.

The duties outlined above are not intended as a restrictive list and may be extended or altered to include other tasks that are directed by the Head Teacher, commensurate with the grade of the post.

| PERSON SPECIFICATION – CLASS TEACHER |     |                                                                                                                                                                                                                                                |                         |                                                         |
|--------------------------------------|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------|
| Competency                           |     | Attributes – Customer Focus, Development, Relationships, Personal Effectiveness, Expertise, Communication Skills (if appropriate), Managerial (if appropriate), Health & Safety, Equalities Finance                                            | Essential/<br>Desirable | Method:<br>Application (A)<br>Interview (I)<br>Test (T) |
| <b>Experience</b>                    | 1.1 | Experience and expertise in relation to the Primary School Curriculum                                                                                                                                                                          | Essential               | A                                                       |
|                                      | 1.2 | Experience of working with primary age ranges                                                                                                                                                                                                  | Essential               | A                                                       |
|                                      | 1.3 | Experience of working with pupils with special educational needs                                                                                                                                                                               | Desirable               | A I                                                     |
|                                      | 1.4 | Experience of working with different educational resources including IT equipment                                                                                                                                                              | Desirable               | I                                                       |
|                                      | 1.5 | Experience of current tracking and assessment procedures                                                                                                                                                                                       | Desirable               | A I                                                     |
| <b>Knowledge</b>                     | 2.1 | Thorough, up to date knowledge of all areas of the Primary Curriculum                                                                                                                                                                          | Essential               | A I                                                     |
|                                      | 2.2 | Knowledge of and familiarity with formative and summative assessment and record-keeping                                                                                                                                                        | Essential               | A                                                       |
|                                      | 2.3 | Understanding of how children learn and retain knowledge, personalised learning and effective group work                                                                                                                                       | Desirable               | A I                                                     |
|                                      | 2.4 | A good understanding of legislation in relation to primary education                                                                                                                                                                           | Desirable               | I                                                       |
| <b>Skills/<br/>Abilities</b>         | 3.1 | Proven teaching skill in accordance to school expectations                                                                                                                                                                                     | Essential               | I                                                       |
|                                      | 3.2 | Ability to work independently and within a team environment                                                                                                                                                                                    | Essential               | A I                                                     |
|                                      | 3.3 | Good inter-personal skills with all stakeholders.                                                                                                                                                                                              | Essential               | I                                                       |
|                                      | 3.4 | Self-evaluation skills.                                                                                                                                                                                                                        | Essential               | A I                                                     |
|                                      | 3.5 | The ability and desire to work as a team and build strong positive relationships with all partners.                                                                                                                                            | Essential               | A I                                                     |
| <b>Qualifications</b>                | 4.1 | Degree in Education                                                                                                                                                                                                                            | Essential               | A I                                                     |
|                                      | 4.2 | Willingness to engage in further study                                                                                                                                                                                                         | Essential               | A I                                                     |
|                                      |     | The school is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment. Safeguarding training and qualifications are compulsory for all teaching staff |                         |                                                         |

## How to Apply:



<https://www.tes.com/jobs/>



<https://www.wexhamprimary.com/>



Request an application form from [hr@wexhamprimary.com](mailto:hr@wexhamprimary.com)



Deadline for applications: **Monday 12<sup>th</sup> October 2026 at 12:00pm.** Interviews will take place as applications are received.

## Interview day:

This will be a process to share who we are and get to know who you are. Please try to relax, it will be as informal as we can make it. On the day you will have an interview, in which you may ask as many questions as you wish, we would love to understand more about your vision and beliefs around education, your past experiences and what you want for the future. We will let you know further details if you are shortlisted for interview.

## References:

If you are selected for interview, references will be requested prior to interview. You must ensure that your current or most recent Head Teacher is one of those references. Please ensure your referees are aware of our timescales.