



Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status Degree or equivalent	Evidence of continuous INSET and commitment to further professional development
Experience	Evidence of good teaching Be committed to the development of the whole child Be committed to supporting children through a therapeutic approach to behaviour Be committed to teaching through a child centred and creative approach	In addition, the Class Teacher might have experience of: teaching across the Primary age range; working in partnership with parents; evidence of outstanding teaching
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools.
Skills	The Class Teacher will be able to: create a happy, challenging and effective learning environment; promote the school's aims positively, and use effective strategies to monitor motivation and morale;	



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	<p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences.</p>	
Personal characteristics	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	