

# St Wilfrid's Catholic Primary School, Angmering

## Class Teacher (Two terms, with a view to becoming permanent)

Start: January 2025

Salary Range: £30,000 – £43,266



### **Job details**

- **Salary Range:** £30,000 – £43,266
- **Contract type:** Two terms, with a view to becoming permanent
- **Reporting to:** Headteacher

We are seeking to appoint an enthusiastic Class Teacher to join our hard working and supportive team.

St Wilfrid's is a small, successful and happy school, combining a caring Catholic ethos with enthusiastic learners. Behaviour is outstanding due to our commitment to high expectations and a positive approach to learning.

This role suits a Teacher who is passionate about making an impact in the classroom and contributing to the wider development of our school.

You will work in a warm, friendly and caring environment, and play an essential role in our school, in order to make our belief of Aim High, Believe and Achieve a reality. St Wilfrid's is part of the Bosco Catholic Education Trust, providing great career progression and CPD opportunities.

### **Do I have to be Catholic to work in a Catholic school?**

Our Catholic Faith is what makes St Wilfrid's so special. It is woven into everything we do; this includes welcoming everyone that comes through our doors. 47.5% of teachers in Catholic schools are Catholic. Catholic schools value and respect all staff members regardless of backgrounds or beliefs and promote and support the vocation of teaching.

For certain Leadership positions (eg. Headteacher, Deputy Headteacher and Head of Religious Education) there is a requirement that the position be filled by a practicing Catholic in order to maintain the Catholic ethos of the school. This is in line with Equalities Act 2010.

### **Main purpose**

The teacher will:

- Fulfil the professional responsibilities of a teacher, following the Code of Conduct and the Staff Handbook
- Meet the expectations set out in the Teachers' Standards

### **Duties and responsibilities**

#### **Teaching**

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- Add any other duties of particular relevance to your school

### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and Catholic ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

### **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

### **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

### **Communication**

- Communicate effectively with pupils, parents and carers

### **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

### **For Upper / Main Scale Teachers:**

#### **Management of staff and resources**

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them
- Other tasks as directed by the Headteacher

#### **Safeguarding**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher.

## Person specification

	Essential	Desirable	Evidence / Source
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Degree</li><li>• Successful primary teaching experience (or placement experience for an ECT)</li></ul>	<ul style="list-style-type: none"><li>• Evidence of recent CPD</li></ul>	<ul style="list-style-type: none"><li>• Application</li><li>• References</li><li>• Documentation</li><li>• Interview</li></ul>
<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"><li>• Effective classroom practitioner</li><li>• Understanding of the primary curriculum and assessment procedures</li><li>• Understanding of how children learn</li><li>• Ability to inspire, engage and motivate all children</li><li>• Knowledge and understanding of effective teaching and learning practices</li><li>• Planning to meet the needs of individuals, including those with SEND, EAL and more able learners</li><li>• Ability to plan for a creative, skills based curriculum at all levels (long, medium and short term)</li><li>• Experience of working effectively with support staff</li><li>• Effective classroom organisation and behaviour management</li><li>• Understand how to raise standards through the use of assessment, tracking of pupil progress</li><li>• Recognise the importance of children needing to make day-to-day, week-to-week progress in their learning and to ensure good levels of achievement across the academic year.</li></ul>	<ul style="list-style-type: none"><li>• Experience in teaching or personal qualifications in Religious Education OR Art</li></ul>	<ul style="list-style-type: none"><li>• Application</li><li>• References</li><li>• Interview</li></ul>

<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Be committed to the school's Catholic ethos, high standards and inclusive character</li> <li>• Have a strong commitment to raising standards</li> <li>• Be hard working and make a valuable contribution to the wider life of the school;</li> <li>• A commitment to getting the best outcomes for all pupils</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Professional</li> <li>• Calm, considerate and patient</li> <li>• Good communication skills, both oral and written</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• A developing understanding of how children learn best with an emphasis on first-hand experience and provision for all learning styles</li> <li>• An understanding of the importance of the emotional wellbeing of the child</li> <li>• Works in partnership with Parents and external agencies</li> <li>• Good IT skills for teaching, learning and planning</li> <li>• Sound knowledge of safeguarding and Child Protection</li> </ul>	<ul style="list-style-type: none"> <li>• Good understanding of the updated Religious Education Curriculum Directory or the National Curriculum for Art with the possibility of taking a leadership role in that subject in time.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Reference</li> <li>• Interview</li> </ul>

Visits to the school are positively encouraged – we would love to meet you and show you around! Please contact the school office to discuss this further and find a convenient time.

No CVs please, Catholic Education Service (CES) application forms only, available from the school office or the school website.

St Wilfrid's Catholic Primary School is committed to safeguarding and promoting the welfare of children and as such, any offer of employment would be subject to an enhanced DBS check, health checks and references.

St Wilfrid's Catholic Primary School, Arundel Road, Angmering, West Sussex, BN16 4JR

Tel: 01903 782188

Contact: [admin@stwilfridsang.co.uk](mailto:admin@stwilfridsang.co.uk)

**Application Deadline:** Thursday 5<sup>th</sup> December at 9am

**Shortlisting:** Thursday 5<sup>th</sup> December

**Proposed Interview Date:** Monday 9<sup>th</sup> December