

Job Description Class Teacher

Purpose of the role:

Mary Elliot Academy is a school for students aged 11-18 years with severe and profound learning difficulties. We are part of Thrive Education Partnership, a specialist multi-academy trust committed to providing the very best outcomes for students with a range of special educational needs.

The Academy is looking for an outstanding SEND class teacher ideally with experience of SLD, who is aspirational, enthusiastic, creative, caring and committed to the delivery of education within our academy. The successful candidate will provide high quality teaching and learning, alongside securing the welfare of our young people in class. The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.

Duties and Responsibilities

Teaching and Learning

- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to the strengths and needs of all pupils.
- Make accurate and productive use of assessment.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Fulfil wider professional responsibilities.

Leadership

- Lead a class team.
- Provide clear guidance to Teaching Assistants
- Help to disseminate good practice across the Academy.

Personal and Professional Conduct

- Teachers are to follow the expected Teacher Standards.
- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by
 - Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to Teacher's in professional position.
 - Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.
 - Showing tolerance of and respect for the rights of others
 - Not undermining fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with difference faiths and beliefs.

- Ensuring that personal beliefs are not expressed in a way which exploit pupils' vulnerability or might lead them to break the law
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of and always act within the statutory frameworks which set out their professional duties and responsibilities.

Whilst every effort has been made to set out the main duties and responsibilities of the post, each individual task may not be identified. All staff may be required to undertake other such reasonable duties as may be required in line with the grade of this post.