



**Location:** North Wingfield Primary & Nursery Academy, 80 Chesterfield Road, North Wingfield, S42 5LE

**Salary:** Main / Upper Pay Scale

**Hours of work:** Full Time – 1 FTE

**Key Stage:** Lower KS1 / KS2

**Responsible to:** Headteacher

**Post objective:** To undertake the teaching of general subjects, in accordance with the School Teachers Professional Standards, as well as pastoral and administrative duties in respect of pupils in class and responsibilities in the school as detailed below.

**The Postholder:** Is responsible for the supervision of the work of teaching assistants delivering interventions to a variety of groups and individuals in the class. Interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of subjects in the school curriculum with the aim of improving the quality of teaching and learning in the school.

Main Duties and Responsibilities:

**Knowledge and understanding:**

- Have a good knowledge and experience of teaching phonics.
- Have knowledge of and keep up to date with the Curriculum guidance for Key Stage 1, New National Curriculum and the Agreed Syllabus for RE.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development.
- Be familiar with national guidelines and the school's current systems and structures as outlined in policy documents, including the Health and Safety and Child Protection policies.
- Understand and know how national, local comparative and school data, including National Curriculum test data can be used in professional and school development.

**Planning, teaching and class management:**

- Plan and deliver, with regard for the school's aims, own policies and schemes of work, the teaching programme for all children within the class, using clear differentiation.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with SEN.
- Evaluate your own teaching critically to improve effectiveness.

**Monitoring, assessment, recording, reporting & accountability:**

- Assess and record each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress.
- Set regular, ambitious yet achievable targets for the children.
- Provide reports on individual progress to the Headteacher and parents as required.
- Undertake end of Key Stage tests and know how data compares to National.

**Other professional requirements:**

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.
- Participate in duty rosters, including taking assemblies.
- Participate in the school's arrangements for performance management and other professional development activities.
- Safeguard the health and safety of all children.

**Curriculum leader:**

1. To have responsibility for a subject area across the school.
2. To be familiar with the National Curriculum documents to encourage planning using the programmes of study.
3. Devise and organise appropriate ways of assessing and recording pupils' progress in the subject area.
4. Monitor delivery of the curriculum area/s. Look for evidence that National Curriculum requirements are being delivered.
5. Use 3) and 4) above to review and evaluate the schemes of work, reporting to the Headteacher and Assistant Heads (Teaching and Learning).
6. Advise and support staff in the implementation of policy and schemes of work.
7. In collaboration with colleagues, plan for cross curricular learning, continuity and progression in the curriculum area.
8. Prioritise and advise the Headteacher of resources required for the curriculum area.
9. Keep abreast with, and raise colleagues' awareness of recent developments in teaching the curriculum area.