Person Specification



		ARNING FOR LIFE
EXPERIENCE/ QUALIFICATIONS/TRAINING	Essential	Desirable
Qualified Teacher Status	✓	
Gained relevant training in the last 3 years.		✓
Successful experience of teaching KS1 or 2.	✓	
Experience of leading a curriculum area		✓
PERSONAL QUALITIES		Desirable
Personal philosophy in line with the school's mission and aims	✓	
Integrity, flexibility, enthusiasm and energy to persevere and succeed.	✓	
Good communication skills - written and verbal	✓	
Open and receptive towards coaching and mentoring	✓	
Confidentiality, commitment and loyalty to support whole school activities	✓	
Commitment to equality and opportunity in a modern multicultural society	✓	
Sense of fun and joy for learning and teaching	✓	
Add to our extensive programme of extracurricular activities.		✓
ABILITIES	Essential	Desirable
Ability to reflect on own personal strengths and identify areas for development	✓	
Ability to build excellent standards of learning and behaviour using a range of positive strategies	√	
Ability to work creatively, flexibly and respectfully with children and adults	✓	
Ability to use a range of assessment for learning strategies to inform planning and teaching	√	
Ability to teach clearly structured, active, engaging lessons which motivate and interest all pupils so that they make excellent progress	√	
Ability to use ICT effectively for learning, including an Interactive Whiteboard	✓	
Ability to create and maintain a tidy, purposeful and stimulating learning environment	✓	
Ability to work constructively with parents and families to achieve the best outcomes for each child.	✓	
KNOWLEDGE AND UNDERSTANDING	Essential	Desirable
Understand the teaching and learning cycle, the varying needs of children and how different children learn	✓	
	Qualified Teacher Status Gained relevant training in the last 3 years. Successful experience of teaching KS1 or 2. Experience of leading a curriculum area PERSONAL QUALITIES Personal philosophy in line with the school's mission and aims Integrity, flexibility, enthusiasm and energy to persevere and succeed. Good communication skills - written and verbal Open and receptive towards coaching and mentoring Confidentiality, commitment and loyalty to support whole school activities Commitment to equality and opportunity in a modern multicultural society Sense of fun and joy for learning and teaching Add to our extensive programme of extracurricular activities. ABILITIES Ability to reflect on own personal strengths and identify areas for development Ability to build excellent standards of learning and behaviour using a range of positive strategies Ability to work creatively, flexibly and respectfully with children and adults Ability to use a range of assessment for learning strategies to inform planning and teaching Ability to teach clearly structured, active, engaging lessons which motivate and interest all pupils so that they make excellent progress Ability to use ICT effectively for learning, including an Interactive Whiteboard Ability to create and maintain a tidy, purposeful and stimulating learning environment Ability to work constructively with parents and families to achieve the best outcomes for each child. KNOWLEDGE AND UNDERSTANDING	Qualified Teacher Status Gained relevant training in the last 3 years. Successful experience of teaching KS1 or 2. Experience of leading a curriculum area PERSONAL QUALITIES Essential Personal philosophy in line with the school's mission and aims Integrity, flexibility, enthusiasm and energy to persevere and succeed. Good communication skills - written and verbal Open and receptive towards coaching and mentoring Confidentiality, commitment and loyalty to support whole school activities Commitment to equality and opportunity in a modern multicultural society Sense of fun and joy for learning and teaching Add to our extensive programme of extracurricular activities. ABILITIES Essential Ability to reflect on own personal strengths and identify areas for development Ability to build excellent standards of learning and behaviour using a range of positive strategies Ability to work creatively, flexibly and respectfully with children and adults Ability to use a range of assessment for learning strategies to inform planning and teaching Ability to teach clearly structured, active, engaging lessons which motivate and interest all pupils so that they make excellent progress Ability to use ICT effectively for learning, including an Interactive Whiteboard Ability to create and maintain a tidy, purposeful and stimulating learning environment Ability to work constructively with parents and families to achieve the best outcomes for each child. KNOWLEDGE AND UNDERSTANDING Essential

2.	Understand the importance of safeguarding, and ensure that the school's aims and objectives in relation to safeguarding are promoted in every day classroom organisation and practice	√	
	PHYSICAL REQUIREMENTS		
1.	No serious health problem which is likely to impact upon job performance (that is, one which cannot be accommodated by reasonable adjustments)	✓	
2.	Good sickness/attendance record in current employment	✓	

The Hythe Community Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is **exempt from the Rehabilitation of Offenders Act 1974**. If you are appointed you will be required to undertake an Enhanced Disclosure & Barring Service (DBS) check (previously known as a CRB check) and required to declare any unspent convictions, cautions, warnings and bind-overs you may have, regardless of how long ago they occurred, as well as any pending criminal proceedings or current police investigations.