

Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: **A** = Application Form, **I** = Interview, **R** = Reference.

	Essential	Desirable	Evidence
Qualifications and Professional Development			
Qualified Teacher Status	X		A
Evidence of recent and relevant qualifications / training	X		A
Experience working across the primary age range		X	A
Experience of working with children with a range of needs, including those with dyslexia and/or autism		X	A
Experience of using a range of teaching strategies designed to meet the educational needs of all children	X		A / I
Working closely with parents, Learning Support Assistants and other professionals	X		A
Professional Knowledge and Understanding			
A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships	X		A
A proven track record as an excellent, creative teacher who motivates children	X		A / R
Able to relate well to children and share their interests and enthusiasms	X		A / I
Effective administrative and organisational skills	X		A
Ability to communicate orally and in writing to a wide range of audiences, including outside agencies	X		A / I
Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes	X		A
Ability to cope with the pressures of a potential middle leadership position	X		A / R

Personal Skills and Attributes			
Ability to have positive interactions with adults and children of all ages	X		A / I
Able to maintain confidentiality at all times about school issues, within school and in the wider community.	X		A / I
Ability to deal effectively with minor accidents and injuries		X	A
Other			
A willingness to promote the ethos of the school	X		A / I
Commitment to the School's Equal Opportunities Policy and Acceptance	X		A / I
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils.	X		A / I
Commitment to the development and maintenance of positive partnerships between the school, parents and the community.	X		A / I