Weaver Trust

Class Teacher Job Description

Position: Class Teacher

School: Barnton Community Nursery and Primary School

Responsible to: Headteacher

Main Purpose

Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document. To carry out such duties to the appropriate standard detailed in the Professional Standards for Teachers.

Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

Main Responsibilities

To be an excellent classroom practitioner, to be responsible for challenging and supporting children to ensure high standards of teaching and learning; to actively uphold the vision, ethos and core values of this school providing a good role model for our children; to follow the policies and practices of the school including effective team working with colleagues; to contribute to the wider school community including supporting an area of the curriculum and working towards the school's continuing development.

Main Accountabilities

- Inspire, motivate and challenge pupils through the provision of an inclusive, safe, stimulating, purposeful and well organised learning environment.
- Promote good attainment, progress and outcomes by all pupils through setting appropriate and engaging goals and learning challenges based on awareness of their needs, capabilities, prior knowledge and ability.
- Plan and prepare (co-operatively and independently) appropriate work and resources to achieve our complete and broad curriculum for all children.
- Teach well-structured and differentiated lessons, adapting teaching to respond to the strengths and needs of all pupils and which promote a love of learning and develop children's intellectual curiosity.
- Make accurate and productive use of assessment, including observation, formative and summative assessment and the use of relevant data to monitor progress, set targets, and plan subsequent lessons, giving pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to that feedback.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of our children, forging good relationships with them while setting high expectations of behaviour that promotes self-control and independence, managing children's behaviour effectively to ensure a good and safe learning environment.
- Ensure the health and safety of children throughout the day and promote the priorities with the school Equality Policy to ensure we are an inclusive school.
- Participate in and contribute to Foundation Stage and curriculum teams, demonstrating good subject and curriculum knowledge.
- Liaise with and report to parents, carers and outside agencies to ensure effective communication and pupil progress.

- Support the practices of the wider school community including participating in student training where appropriate.
- Contribute to the priorities identified in the School Strategic Development Plan and work towards its achievement.
- Demonstrate a commitment to evaluate, reflect on and improve own practice and subject specialism, using lesson observations to seek to ensure that the majority of lessons are excellent and all lessons are a minimum of good, taking responsibility for identifying and meeting own CPD needs, participating in arrangement for appraisal and review of your own performance.

Competencies

- Managing pupils including challenge and support
- Team working including commitment and flexibility
- Information seeking including skills of observation and reflection
- Creating trust including skills of communication, respect and empathy
- Developing the potential of children

Review Arrangements

This job description does not replace or supplant the School Teacher Pay and Conditions Document. It is subject to re-negotiation at the instigation of the teacher or Headteacher and is not exclusive of the full range of professional duties.