LANE END PRIMARY SCHOOL

PERSON SPECIFICATION

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications | * Must hold at least GCSE English and maths Grade C or above
* Qualified Teacher Status
 | * Evidence of continuous INSET and commitment to further professional development
* Forest school qualification
 |
| Experience | * Successful primary school teaching experience
* Successful experience of working within EYFS
 | * Experience of working in partnership with parents
 |
| Knowledge & Understanding | The applicant must have knowledge and understanding of:* The theory and practice needed to provide effectively for the needs of all children
* A range of appropriate strategies for learning and teaching, including use of ICT and behaviour management
* The monitoring, assessment, recording and reporting of pupil’s progress – including use of platforms such as Tapestry
* Confident using Microsoft Office and Teams
 | In addition, the applicant might also have knowledge and understanding of:* Preparation and administration of statutory National Curriculum tests such as the phonics screening check
* A secure knowledge and understanding of phonics to develop Early Reading
* An understanding of supporting young children with a range of special educational needs
 |
| Skills & Abilities | The applicant will be able to:* Commit to the school’s safeguarding procedures and policy
* Teach creatively to inspire and challenge all pupils
* Relate to and motivate pupils well
* Demonstrate good classroom management
* Create a stimulating. purposeful and effective learning environment
* Contribute positively to and promote the school’s mission statement, aims and ethos
* Work well within and contribute to team development
* Establish and develop good relationships with parents, governors and the wider community
* Seek advice and support where necessary
* Be supportive of and promote equality and diversity
* A reflective practitioner committed to personal development
 | * Offer an extracurricular activity
* A willingness to lead a curriculum subject
 |
| Personal Characteristics | * Enthusiastic
* Works well in a team
* Has flexibility, sensitivity and understanding
* Organised
 |  |