



Teacher Job Description

Job Title	Teacher
Pay scale	Main Scale
Location	Edwards Hall Primary School
Responsible to	SLT
Purpose	<ul style="list-style-type: none"> ■ Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document. ■ Meet the expectations set out in the Teachers' Standards. ■ Safeguard and promote the welfare of all pupils and young people, and follow school policies and the staff code of conduct.
Job context	The role of the teacher is to work collaboratively with colleagues in school to achieve the core purpose above.
Key areas of responsibility	
Teaching & learning	<ul style="list-style-type: none"> • Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work. • Identify clear learning objectives and consider how they will be taught and assessed. • Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment. • Adapt teaching to respond to the strengths and needs of pupils • Set high expectations for learning and behaviour which inspire, motivate and challenge pupils to achieve their best. • Promote good progress and outcomes by pupils. • Demonstrate good subject and curriculum knowledge. • Participate in arrangements for preparing pupils for external tests.
Strategic	<ul style="list-style-type: none"> • Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision. • Lead a subject or area of school improvement work, maintaining an overview of teaching and learning, standards, budget/resources and ongoing priorities. • Make a positive contribution to the wider life and ethos of the school. • Work with others on curriculum development and raising pupil achievement to secure co-ordinated outcomes. • Provide cover, in the unforeseen circumstance that another teacher is unable to teach.
Communication &	<ul style="list-style-type: none"> • Communicate effectively with pupils, parents/carers and staff.

collaboration	<ul style="list-style-type: none"> • Collaborate and work with colleagues and other relevant professionals within and beyond the school. • Develop effective professional relationships with colleagues.
Deployment of staff & resources	<ul style="list-style-type: none"> • Direct and supervise support staff, and where appropriate, other teachers. • Contribute to the recruitment and professional development of staff. • Deploy resources delegated to them.
Continuous Professional Development (CPD)	<ul style="list-style-type: none"> • Take part in the school's appraisal procedures. • Take part in further training and development in order to improve your own teaching. • Where appropriate, take part in the appraisal and professional development of others, including trainees and volunteers.
General responsibilities	<p>All employees are expected to:</p> <ul style="list-style-type: none"> • Undertake any training commensurate with the post. • Show a responsible attitude to health and safety issues and have due regard for their personal safety and that of others. • Support, uphold and contribute to the development of the school's equal rights policies and practices in respect of both employment issues and the delivery of services to the community. <p>The Learning in Harmony Trust reserves the right to vary or amend the duties and responsibilities of the post holder at any time according to the needs of the Trust's business.</p> <p>This job description does not form part of the contract of employment.</p>

Teacher Personal Specification

Qualifications	<ul style="list-style-type: none"> • Qualified teacher status or equivalent.
Experience	<ul style="list-style-type: none"> • Teaching experience with the age range applying for.
Knowledge and skills	<p>The ability to effectively</p> <ul style="list-style-type: none"> • Create a stimulating and safe learning environment. • Establish and maintain a purposeful working atmosphere. • Plan, prepare and deliver a creative curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies. • Assess and record the progress of pupils' learning to inform next steps and monitor progress. • Teach using a wide range of teaching strategies to meet differing pupil needs. • Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom. • Use a variety of strategies to maximise achievement for all children including those with special educational needs and high achievers. • Encourage children in developing self-esteem and respect for others. • Successfully deploy a range of effective behaviour management strategies. • Communicate both verbally and in writing, to a range of audiences. • Make professional use of ICT.
Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Promoting parental and local community involvement. • Working as part of a team with both teaching and support staff. • Furthering your own professional skills, knowledge and abilities. • Promoting and safeguarding the welfare of children and young people within the school.