

Person Specification for a Class Teacher at The Breakspear School

Essential Criteria:

1. Knowledge and Experience

- Must have QTS;
- Knowledge of theory and practice in providing child-centred education, e.g. classroom organisation, resourced based learning, thinking skills etc.;
- Understanding of inclusive education to ensure that classroom organisation and practices do not discriminate;
- Knowledge of strategies which are necessary to promote purposeful learning and progress;
- Teaching within the primary phase;

2. Skills and abilities

- Ability to plan and prepare a programme of work for the delivery of the curriculum to children in a particular age range;
- Ability to assess the progress of individual pupils and maintain appropriate records of achievement;
- Ability to select appropriate resources to create a stimulating learning environment;
- Ability to work closely with other members of staff in the development of the curriculum and pastoral work of the school;
- Ability to relate well to parents and encourage their participation in the education process;
- Ability to communicate effectively and confidently with others including parents, governors and other members of staff;
- Ability to lead the co-ordination and development of a subject;
- An ability to use and exploit the potential of ICT in classroom teaching and learning and for professional purposes.

3. Personal Qualities

- Have a clear philosophy of education;
- Have a breadth of experience or interest in community or other affairs relevant to children or young people;
- Be a committed team player always willing to ask for help and advice when needed;
- Have a commitment to the equality of opportunity and inclusion;
- Have an awareness of health and safety in the workplace;
- Have total commitment to encouraging pupils to do the very best that they can;
- Be well organised and able to work to deadlines;
- Be flexible and prepared to have a go;
- Be very energetic and enthusiastic with a good sense of humour!