**Job Description**

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| Job Title:Location:Job Purpose: | Class TeacherAinthorpe PrimaryTo carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document, Professional Standards for Teachers and other relevant statutory provisions.To take a full and active role in the school. |
| Background: | **The David Ross Education Trust (DRET) is a growing network of academies with a geographical focus on Northamptonshire, Lincolnshire and Yorkshire/ Humber region. The network is a mix of primary, secondary and special academies and a mix of those that have chosen to join DRET on conversion and those that are sponsored academies.** |
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| Report To: | Principal |
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| **Key Responsibilities****Main Duties and Responsibilities:*** To teach pupils in their assigned groups according to their educational needs, including the setting and marking of work to be carried out by the pupils in school and elsewhere.
* To assess, record and report attendance, progress, development and attainment of assigned pupils and keep such records as required by the school’s systems.
* To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school.
* To facilitate, support and monitor the overall progress and development of a designated group of pupils.
* To develop a stimulating learning environment and rich educational experience that provides students with a range of learning opportunities and allows them to fulfill their potential.
* To contribute to the development of the school curriculum, teaching materials, methods of teaching and assessment and their review.
* To ensure a high quality learning experience for pupils, which meets internal and external quality standards.
* To use a variety of teaching and learning approaches to meet the needs of all pupils.
* To set high expectations for pupils’ behaviour and learning attitude; maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school’s behaviour policy.
* To communicate effectively with parents of pupils and with persons or bodies outside of the school with regard to the welfare of pupils.
* To contribute to the personal, social, health, moral, spiritual, and cultural education of pupils.
* To work as a member of a designated team and contribute positively to effective working relationships within school.
* To actively engage in performance management.
* To support, contribute to and promote the aims, values and ethos of the school.
* To support and contribute to the school’s responsibility for safeguarding children.
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**Responsible For**

* Directing and supervising the work of support staff
* Cooperating and liaising with other professionals, including fellow staff and colleagues from external agencies (for example, consultants from the LA, support services, health professionals and social workers)

**Other Duties**

* To play a full part in the life of the school community, and support its ethos.
* To follow and actively promote the school’s policies.
* To comply with health and safety policy and undertake risk assessments as appropriate
* To actively pursue personal and professional development
* To undertake any such duties as may be directed by the Head teacher

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| **Person Specification****Qualifications and Professional Development:**Essential:* Qualified teacher status

Desirable:* A degree or equivalent qualification.
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**Experience:**

Essential:

* Evidence of in service professional development
* Primary teaching experience / training

Desirable:

* Experience of working in schools in category.
* Experience and success in leading a curriculum area (core and foundation subjects.)
* Good to outstanding judgments made through teacher appraisal.
* Teaching experience in more than one phase
* Knowledge or experience of relevant national assessments (eg Phonics screening; SATs)

**Knowledge and Understanding:**

Essential:

* Good classroom practice
* As a class teacher can evidence impact on standards
* Understanding of target setting with pupils
* Experience of establishing a well-presented and stimulating classroom environment
* Understanding of supporting children on the SEN code of practice
* Committed to safeguarding children

Desirable:

* Experience of target setting to support pupil progress
* Knowledge or experience of using working walls to support learning
* Experience of working with children at School Action Plus and/or Statements

**Aptitudes**

Essential

* Uses ICT as a key tool for planning, teaching and learning
* Excellent communication skills, verbal & written, both inside and outside the classroom
* Able to inspire others
* Effective team member
* Willing to learn and share ideas
* Good attendance & punctuality record

**Personal**

Essential

* Enthusiastic and motivated

**Qualities**

Essential

* High expectations for children, staff and self
* A sense of humour and the ability to keep things in perspective