**Job Description**

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| Job Title:  Location:  Job Purpose: | Class Teacher  Ainthorpe Primary  To carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document, Professional Standards for Teachers and other relevant statutory provisions.  To take a full and active role in the school. |
| Background: | **The David Ross Education Trust (DRET) is a growing network of academies with a geographical focus on Northamptonshire, Lincolnshire and Yorkshire/ Humber region. The network is a mix of primary, secondary and special academies and a mix of those that have chosen to join DRET on conversion and those that are sponsored academies.** |
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| Report To: | Principal |
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| **Key Responsibilities**  **Main Duties and Responsibilities:**   * To teach pupils in their assigned groups according to their educational needs, including the setting and marking of work to be carried out by the pupils in school and elsewhere. * To assess, record and report attendance, progress, development and attainment of assigned pupils and keep such records as required by the school’s systems. * To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school. * To facilitate, support and monitor the overall progress and development of a designated group of pupils. * To develop a stimulating learning environment and rich educational experience that provides students with a range of learning opportunities and allows them to fulfill their potential. * To contribute to the development of the school curriculum, teaching materials, methods of teaching and assessment and their review. * To ensure a high quality learning experience for pupils, which meets internal and external quality standards. * To use a variety of teaching and learning approaches to meet the needs of all pupils. * To set high expectations for pupils’ behaviour and learning attitude; maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school’s behaviour policy. * To communicate effectively with parents of pupils and with persons or bodies outside of the school with regard to the welfare of pupils. * To contribute to the personal, social, health, moral, spiritual, and cultural education of pupils. * To work as a member of a designated team and contribute positively to effective working relationships within school. * To actively engage in performance management. * To support, contribute to and promote the aims, values and ethos of the school. * To support and contribute to the school’s responsibility for safeguarding children. | |

**Responsible For**

* Directing and supervising the work of support staff
* Cooperating and liaising with other professionals, including fellow staff and colleagues from external agencies (for example, consultants from the LA, support services, health professionals and social workers)

**Other Duties**

* To play a full part in the life of the school community, and support its ethos.
* To follow and actively promote the school’s policies.
* To comply with health and safety policy and undertake risk assessments as appropriate
* To actively pursue personal and professional development
* To undertake any such duties as may be directed by the Head teacher

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| **Person Specification**    **Qualifications and Professional Development:**  Essential:   * Qualified teacher status   Desirable:   * A degree or equivalent qualification. |

**Experience:**

Essential:

* Evidence of in service professional development
* Primary teaching experience / training

Desirable:

* Experience of working in schools in category.
* Experience and success in leading a curriculum area (core and foundation subjects.)
* Good to outstanding judgments made through teacher appraisal.
* Teaching experience in more than one phase
* Knowledge or experience of relevant national assessments (eg Phonics screening; SATs)

**Knowledge and Understanding:**

Essential:

* Good classroom practice
* As a class teacher can evidence impact on standards
* Understanding of target setting with pupils
* Experience of establishing a well-presented and stimulating classroom environment
* Understanding of supporting children on the SEN code of practice
* Committed to safeguarding children

Desirable:

* Experience of target setting to support pupil progress
* Knowledge or experience of using working walls to support learning
* Experience of working with children at School Action Plus and/or Statements

**Aptitudes**

Essential

* Uses ICT as a key tool for planning, teaching and learning
* Excellent communication skills, verbal & written, both inside and outside the classroom
* Able to inspire others
* Effective team member
* Willing to learn and share ideas
* Good attendance & punctuality record

**Personal**

Essential

* Enthusiastic and motivated

**Qualities**

Essential

* High expectations for children, staff and self
* A sense of humour and the ability to keep things in perspective