



Akiva School
The Sternberg Centre for Judaism
80 East End Road
Finchley, London
N3 2SY
Tel: 020 8349 4980
Email: sosborne@akivaschool.org

Headteacher: Claire Silver

Person Specification Class Teacher

Selection Process

Candidates who apply for this post should write a personal statement to show how they meet the person specification and how their examples demonstrate impact.

Please note that supporting statements should not exceed more than **2 sides of A4 paper**.

The interview will take place by a selection panel and candidates will be asked to carry out a lesson observation. Details will be provided following shortlisting.

		Key: E = Essential, D = Desirable	
Qualifications & Training		E	D
1	Qualified Teacher Status.	X	
2	A 'good' class degree award.	X	
3	Evidence of a commitment to own Professional Development.	X	
4	Experience of teaching across two Key Stages.		X
Experience			
5	Evidence of being a good/outstanding teacher.	X	
6	Evidence of high quality planning.	X	
7	Successfully promoted high standards of positive attitudes and engagement in learning by all pupils.	X	
8	For teaching experience to reflect having worked with a diverse range of groups, e.g. SEN, EAL and talented pupils.	X	
Professional Knowledge and Skills			
9	To be thoroughly committed to raising standards of attainment and achievement.	X	
10	To be an educational innovator who is responsive to new learning initiatives.	X	
11	Knowledge and understanding of the expectations within the National Curriculum.	X	
12	Knowledge and understanding of data analysis and the ability to use data to set targets for improvement.		X
13	Understanding of how to challenge and stretch pupils at all levels.	X	
14	Proven track record of having high expectations of pupils and for this to be reflected in the planning and teaching.	X	
15	Belief in the creation of a happy, challenging and stimulating learning environment, which promotes success and learning fulfilment for all.	X	
16	Proven ability to work with parents and the wider community.		X
17	An excellent understanding and application of appropriate strategies for managing pupils' behaviours.	X	
18	An understanding of the Progressive and Reform Jewish ethos.		X
19	Understanding of child protection procedures and safeguarding children.	X	
20	Excellent verbal and written communication skills.	X	
21	Excellent time management and organisation skills.	X	
22	Solution focused skills – the ability to investigate and solve problems and make decisions.		X

Personal Qualities.		
23	Reliability, professionalism and integrity.	X
24	A flexible approach towards working practices and the ability to respond quickly to changes.	X
25	To be able to work effectively under pressure.	X
26	Ability to work as both part of a team and independently.	X
27	High expectations of self and professional standards.	X
28	Ability to maintain successful working relationships with other colleagues.	X
29	To be a positive role model for children.	X
30	To have discretion and show confidentiality in all aspect of the job.	X