

Person Specification for KS1 Teacher

Qualifications and Training	Essential	Desirable
Education	QTS	Higher degree qualification
		Post graduate qualification
Professional Development	Evidence of taking personal	Experience of collaborative working
	responsibility for their own professional	with other schools/MAT
	development	
SEND	Experience of working with and	Understanding of the SEN Handbook
	supporting children who have special	and Code of Practice
	educational needs or disabilities	
Experience	Essential	Desirable
Teaching		Experience of teaching more than
	Experience of teaching within KS1	one key stage
	Proven track record of at least	Knowledge of Read, Write Inc. linked
	consistently good or better teaching	to phonics and spelling
	and learning over time	
		Experience of statutory assessment
Skills & Qualities	Essential	Desirable
Leadership	Proven ability to lead by example	Ability to set high standards and
		provide a focus for improvement
	Proven ability to communicate and	
	engage effectively with all	Experience of working within a
	stakeholders	collaboration, Federation or MAT
	Resilient and positive under pressure	
Management	Proven ability to interpret class	Proven ability to lead subject
	performance data and identify	developments
	opportunities for improvement	
	Proven ability to manage class	
	improvement priorities	
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Professional relationships with	Proven ability to establish and	Experience of preparing and
stakeholders	develop positive relationships with all	providing written and or verbal reports
	stakeholders including pupils, staff,	to Senior Leaders
	parents/carers governors and the	
	wider community	
Knowledge and Commitment	Essential	Desirable
Safeguarding	A commitment to safeguarding and	Training and understanding of how to
	the promotion of the welfare of all	use CPOMS
	children and the prevention of	
	extremism.	
	Willingness and commitment to	
	complete safeguarding training	