



St. Paul's Catholic Primary School

Sisefield Road, Kings Norton, Birmingham B38 9JB

tel: 0121 464 1546 email: enquiry@stpaulrc.bham.sch.uk

Principal: Mrs H Williams



Job Description

Job title	Primary Class Teacher and English Subject Lead - TLR 2
Reporting to	Principal
Key responsibilities:	
Set high expectations which inspire, motivate and challenge staff and pupils	<ul style="list-style-type: none">• Possess the ability to lead, motivate and inspire confidence.• Be able successfully to implement strategies for raising achievement and ensuring effective teaching and learning• Establish a safe and stimulating environment for pupils• Set goals that stretch and challenge all pupils• Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils• Accountable for the quality of teaching in English across school ensuring consistently high expectations.
Promote good progress and outcomes by pupils	<ul style="list-style-type: none">• Be accountable for pupils' attainment, progress and outcomes across the school• Plan teaching to build on pupils' capabilities and their prior knowledge• Guide pupils to reflect on the progress they have made and their emerging needs• Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching• Encourage pupils to take a responsible and conscientious attitude to their own work and study• Improving the quality of English teaching across the school, ensuring standards are improved and maintained with individual teachers, working to targets and expectations agreed with the senior leadership team.• Work with senior leaders to develop the ongoing training and staff development activities to ensure staff have the skills and confidence to deliver high quality teaching.
Demonstrate good subject knowledge	<ul style="list-style-type: none">• Have a secure knowledge of the primary curriculum and be able to demonstrate excellent knowledge of primary English, foster and maintain pupils' interest and address misunderstandings• Demonstrate a critical understanding of developments in all subjects and curriculum areas• Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject• When teaching, demonstrate a clear understanding of appropriate teaching strategies



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	<ul style="list-style-type: none"> To lead English across the school and support teachers through modelling good practice, lesson study and planning support. To model and exemplify the characteristics of an outstanding classroom practitioner
Plan and teach well-structured lessons	<ul style="list-style-type: none"> Impart knowledge and develop understanding through effective use of lesson time Promote a love of learning and children's intellectual curiosity Reflect systematically on the effectiveness of lessons and approaches to teaching Contribute to the continuous development and improvement of an engaging curriculum within the relevant subject areas
Adapt Teaching to respond to the strengths of all pupils	<ul style="list-style-type: none"> Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively Have a secure understanding of how a range of factors can inhibit pupils ability to learn and how best to overcome these Demonstrate an awareness of the physical, social and intellectual development of children and know how to adapt teaching to support pupils' education at different stages of development Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
Make accurate and productive use of assessment	<ul style="list-style-type: none"> Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements Make use of formative and summative assessment to secure pupils' progress Use relevant data to monitor progress, set targets and plan subsequent lessons Give pupils regular feedback both orally and through accurate marking Use local and national data to analyse learners' achievements, using this as a means of judging effectiveness and therefore a basis for improving teaching and learning.
Fulfil wider professional responsibilities	<ul style="list-style-type: none"> Make a positive contribution to the wider life and ethos of the school Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support Deploy support staff effectively Take responsibility for improving teaching through appropriate professional development responding to advice and feedback from colleagues Communicate effectively with parents with regards to pupils achievements and well-being



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Personal and professional conduct

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour within and outside the school by:
 - Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
 - Showing tolerance of and respect for the rights of others
 - Not undermining the fundamental British Values including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities

This school is committed to safeguarding and promoting the welfare of children and expect all staff and to share this commitment. The successful candidate will be subject to all necessary pre-employment checks, including: an enhanced DBS; Prohibition check; Childcare Disqualification (where applicable); qualifications (where applicable); medical fitness; identity, online check and right to work. All applicants will be required to provide two suitable references.